

St. Joseph's College

SPRING 2005

MAGAZINE



The challenge of

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Spring

Diversity

EDITOR'S *note*

It seems like a no brainer: an education that includes opportunities to interact, learn and even disagree with people of varying races and ethnicities can only enhance a student's life – both academically and personally. And who could disagree with such a statement? Even so, research conducted for this issue's cover story revealed the many hurdles colleges and universities face as they strive to create more diverse campuses.

Many issues emerge. The socioeconomic factor, for one. How to make higher education accessible to students from low-income families, which include minority and – at a rapidly growing pace – immigrant households. The need for additional academic support services for those who have been underprepared for the rigors of college, through no fault of their own. Expanding curriculum to include courses that reflect minority students' heritages and contributions. Recruiting – and retaining – faculties of color. And, perhaps most critical, creating an environment that truly welcomes diverse populations.

St. Joseph's is hardly alone in its attempts to promote diversity (particularly on its predominantly white Suffolk Campus), in keeping with President S. Elizabeth Hill's 1997 inaugural, in which she identified "the cultivation of a respect for diversity" as a priority. The subject is huge across the American higher education landscape, and private and public, small and large institutions are responding by allocating funds, developing diversity plans and hiring diversity officers, among many other strategies.

The urgency, of course, is largely fueled by demographic changes that have resulted in an increasingly multicultural "new society" of high school graduates, as reported by Westbury Public Schools Superintendent Dr. Constance Clark during an SJC Planning Day presentation last spring.

SJC has made significant strides in meeting the needs of this changing student population, particularly on the more ethnically and racially mixed Brooklyn Campus. Suffolk, meanwhile, has taken some important first steps toward providing educational opportunity for Long Island's minorities. The College has introduced diversity initiatives and awarded more than \$900,000 in Presidential Grants to graduates of Suffolk school districts whose students are underrepresented in four-year colleges. Internal and external diversity committees offer input and recommendations. The College also added a coordinator of diversity initiatives, Professor Rupert Campbell, and more recently opened an Office of Diversity Initiatives in Suffolk staffed by Prof. Campbell's new assistant, Christy Jean.

Ms. Jean has established a strong rapport with Suffolk's small group of minority students, many of whom belong to the Diversity Union, a highly motivated club that took on the role of educating others about different ethnicities. Some have even returned to their more diverse high schools to encourage other minority students to consider SJC.

Can more be accomplished in Suffolk? Absolutely. It will take time, resources and, as Dr. Clark suggested, stepping outside of "the traditional education box." The foundation is certainly here.

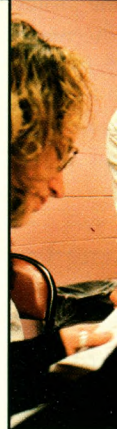
Susan Kane

Susan Kane
Editor in Chief

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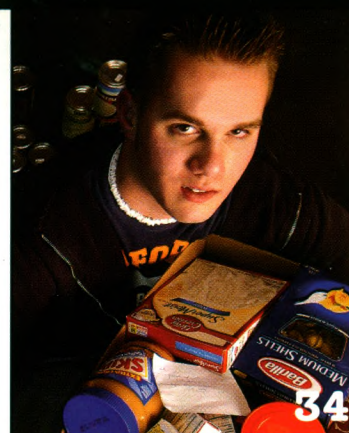
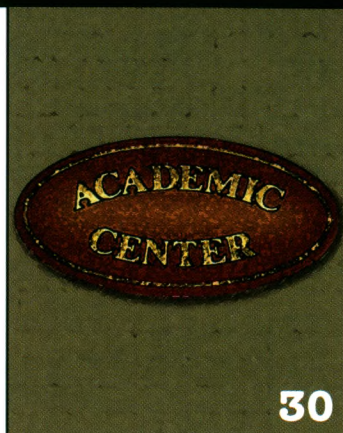
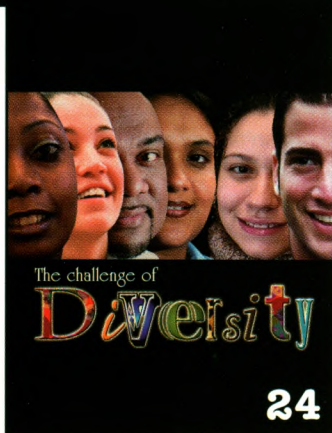
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t. Joseph's College

MAGAZINE

2005

No. 1



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New Academic Offerings

Suffolk Spanish, Brooklyn Recreation Majors Among Additions

BY SUSAN KANE

SJC education programs also win State accreditation.

Education in the New Century

What is a 'Diversity-Friendly' Campus?

BY CHRISTINE MULLANEY

American universities and the pursuit of diversity.

Expanded Academic Center

SJC Opens Full-scale Support Facility

BY CHRISTINE MULLANEY

Suffolk students are flocking to revamped academic center.

Civic Engagement

Transforming Students into Committed World Citizens

BY SUSAN KANE

Service learning one of avenues under consideration.

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LETTERS to the editor

Dear Ms. Kane,

I'm writing to congratulate you and the *SJC Magazine* staff on the great format and content of the publication. The last two issues have been a delight to read, especially the articles on the liberal arts and honor codes on campuses. I have an abiding interest in both topics and found these pieces very well constructed and thoughtfully presented. The whole "look" of the magazine is quite professional and attracts one's attention.

As an honorary alumnus (LL.D, '03), I join my wife, Patricia Welsh Gallagher '61, in offering a hearty "well done." We look forward to future issues of the magazine.

John C. Gallagher

Editor's note: A former Suffolk County Police Commissioner, the writer addressed SJC's winter Class of 2003 and was awarded an honorary Doctor of Laws.

Dear Susan,

The College magazine is indeed a huge undertaking and a great accomplishment for you. But, after being the "big kid on the block," we, the alumnae, lost our place. *Alumnigram* was always very special, and we all looked forward to reading about everyone else and being amazed at their accomplishments. We have lost our personal touch. Maybe this is what happens when we become incorporated!

Thought you would like to know an opinion. I don't know if others feel the same! Regardless—continue your good work!

Clare Bauch
Class of 1945

Editor's note: A few alumni expressed similar sentiments, and we hope you will find the expanded Alumni Link section in this issue a good compromise. You may be pleased to know (as are we) that the number of Class Notes has more than doubled since the last issue.

Dear Susan,

Just want to add my words of thanks for the great job you and your staff are doing. Each issue is a trove of information and highlights the professional skills of all involved. Accolades have come from near and far—congrats to all!

S. Agnes Meagher
Director, Callahan Library

Dear Susan,

I found the College magazine an exemplary publication that provided interesting, relevant, and crucial information to, in my opinion, all interested in the College's mission. To me, it is another formidable bridge between both campuses that leads to a unified goal: to provide the best education for our students, which is fostered by collaborative efforts throughout the College.

Laura Shea Doolan, Ed. D.
Child Study Dept.

Dear Editor:

I loved receiving the *St. Joseph's College Magazine* and reading about previous instructors and what's going on in general. I now live in the Berkshires, so it's a nice link to my Long Island life.

Donna Champion, RN
Class of 2000

Editor's note: Donna was the valedictorian of her graduating class for the School of Adult and Professional Education.

We welcome letters from our readers. Please address letters to: Susan Kane, Editor in Chief, *St. Joseph's College Magazine*, 319 West Roe Blvd., Patchogue, NY 11772; or e-mail skane@sjcnj.edu. Letters may be edited for space or clarity.

Ad campaign, viewbook garner national awards

St. Joseph's College once again received national recognition for its "Watch What Happens" advertising and marketing campaign by taking first place at the 20th Annual Admissions Advertising Awards. This year, St. Joseph's received a Gold Award for its Total Advertising Campaign, which rates the overall comprehensive campaign, including factors such as branding, institutional identity and advertising.

"We developed the advertising campaign to support and promote our innovative programs and to increase awareness of the College as a whole to the greater New York metropolitan region," said VP for Institutional Advancement Nancy Connors. "It is rewarding to see our hard work paying off, and we are again grateful to the *Admissions Marketing Report* for the recognition."

Sponsored by the national trade magazine, *Admissions Marketing Report*, the Admissions Advertising Awards is the largest educational advertising awards competition in the U.S. With 29 different categories, this year yielded the most submissions ever to the competition, with SJC beating out hundreds of institutions for its honors.

In October 2003, St. Joseph's launched a new advertising and marketing campaign with its tagline, "Watch What Happens." Beyond print and radio ads, the new branding initiative includes an integrated internal communication program, direct mail campaigns, new recruitment materials and a redesigned and expanded Web site. Since its launch, advertisements have been featured in targeted media outlets such as *Newsday*, *The New York Times*, *The New York Daily News*, WHTZ-FM (Z-100) and education trade publications.

The College viewbook, the major recruitment publication produced for the School of Arts and Sciences, has also garnered praise, recently capturing awards in both the CREATIVITY 34 National Design Awards Competition and the American Graphic Design Awards Competition sponsored by *Graphic Design USA Magazine*. ■

Follow Your Dreams.

When you set your mind to achieve, you will. Freshman Hulda Mazariegos is proof. Hulda, who emigrated from Guatemala, rose to valedictorian of her high school class, capturing a full four-year scholarship to St. Joseph's. And this tremendous scholastic record helped win the support of immigration officials during her formal residency petition. Now she believes more than ever in the power of dreams – and hopes to aid other immigrant children through a legal career. An academic leader on campus, active member in student clubs, community volunteer and translator, Hulda today is building a strong foundation for law school – and the future. Ever wonder where your dreams could take you?

Watch What Happens.

HULDA MAZARIEGOS • PRE-LAW

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Call (631) 447-3219 for more info
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School of Arts & Sciences • School of Adult & Professional Education • Graduate Management

SJC offers scholarship to talented art student

SJC President S. Elizabeth Hill joined Congressman Tim Bishop in announcing a \$10,000 scholarship to be awarded to the winner of this year's First Congressional District Art Contest. High school art students throughout the First Congressional District were expected to participate in the 24th annual competition, the winner of which was to be announced during a May 1 reception at the Middle Country Library. St. Joseph's will provide the winner—who must meet SJC admissions criteria and follow standard admission procedures—with a \$2,500 per year scholarship for four years, totaling \$10,000.

"St. Joseph's College is grateful for Congressman Bishop's continued support of Long Island's educational interests and goals

as demonstrated in his active participation in the Congressional Art Contest," said S. Elizabeth. "The College is pleased to be able to contribute to this important event by offering a four-year scholarship to the eligible winner."

The winner will have his or her work displayed in a yearlong exhibit at the U.S. Capitol. "The Congressional Art Contest is a wonderful opportunity to identify and encourage our nation's talented young artists," Congressman Bishop said. "I truly appreciate President S. [Elizabeth] Hill and the entire St. Joseph's faculty and staff for adding such great encouragement and incentive for students to exhibit their artistic abilities." ■



Richard Gephardt to speak in Brooklyn and Suffolk

SJC welcomes new dean of students

Dr. Susan Hudek, most recently director of non-traditional career students at Kingsborough Community College, has joined St. Joseph's as dean of students, a newly created position. Beginning in June, Dr. Hudek will oversee the areas of campus ministry, counseling and career services, student services and athletics. She will be responsible for creating a comprehensive student services program for the School of Arts and Sciences and the School of Adult and Professional Education at both campuses.

At Kingsborough, Dr. Hudek played a key role in the first-year experience. Prior to that, she was director of student activities at Wagner College, from which she received her B.A. and M.S. She was awarded a Ph.D. in Higher Education Administration, Leadership and Technology by New York University and is a member of numerous professional associations.

"Her extensive experience includes working with diverse student populations, developing new programs and collaborating with personnel in the areas of athletics, residential life and health services," SJC President S. Elizabeth Hill said in announcing Dr. Hudek's appointment last February. ■

Former Congressman and Majority Leader of the House of Representatives Richard Gephardt will speak on both the Brooklyn and Suffolk Campuses of St. Joseph's this October in the second of the College's Presidential Lecture Series. Mr. Gephardt follows inaugural speaker and former presidential advisor David Gergen, whose appearance on the Suffolk Campus last November drew a capacity crowd and widespread press coverage.

A Democrat congressman from Missouri for 28 years, Mr. Gephardt will address the topic, "Opportunity, Responsibility and Community: Building Strength," on Oct. 19 in a lecture on the Suffolk Campus, at 7:30 p.m. in the D'Ecclesiis Auditorium. Like Mr. Gergen's inaugural speech, Mr. Gephardt's presentation will be free and open to the public. Earlier the same day, Mr. Gephardt will speak at a colloquium, primarily for faculty and students, on the Brooklyn Campus during common hour.

Born in 1941 to working-class parents in the same south St. Louis neighborhood that he represented in Congress, Mr. Gephardt graduated from Northwestern University and the University of Michigan Law School. He was elected to represent Missouri's Third Congressional District in 1976. His rise through the Democrat party ranks was swift: first, as a House freshman, he served on two influential committees, Ways and Means and Budget, developing expertise on the issues of health care, trade and tax fairness.

In 1984, he was elected chairman of the House Democratic Caucus, the fourth-ranking leadership post in the House. Three years later, he entered the 1988 presidential race, where he helped frame the economic issues that dominated the election, and in 1989 he was chosen by the Democrats to serve as their majority leader. Mr. Gephardt made his second run for the White House in 2004, eventually dropping out of the race for his party's nomination.

Since leaving the House, he has devoted many hours to the establishment of the Richard A. Gephardt Institute for Public Service at Washington University in St. Louis. Mr. Gephardt, who will serve as chairman of the Institute's advisory board, said the Institute's focus is to encourage "young and older citizens to the noble and needed work of public service." ■

Woodrow Wilson Fellow probes media disenchantment

Woodrow Wilson Visiting Fellow Richard Hornik, journalist and former *Time* editor, examined the country's current disenchantment with the media during a weeklong visit to St. Joseph's College in March. This is the second consecutive year that SJC has hosted a Woodrow Wilson Fellow.

Woodrow Wilson Visiting Fellows connect a liberal education with the world beyond the campus by bringing government and business leaders, journalists, environmentalists and medical ethicists to colleges for a week of classes and informal discussions with students and faculty. Mr. Hornik, whose career with Time Inc. included serving as executive editor of *Asiaweek* and as the first business editor of *Time's* European edition, is currently the director of Southeast Asia programs of the Independent Journalism Foundation.

During his week at SJC, Mr. Hornik spent time on each campus exchanging ideas with students, faculty and administrators, in addition to delivering two public lectures on the subject of "Where Did Journalism Go Wrong?—The Roots of America's Disillusionment with the Media." During his talks, Mr. Hornik summarized the history of journalism in America, from its beginning as a venue for political commentary, through its

commercialization at the end of the 19th century and its emerging professionalism during World War II and the 1950s, then on to what he characterized as the advent of journalism's "halcyon days" in 1971.

It was at this point, Mr. Hornik argued, when journalism was at its strongest, that the seeds of its decline were sown. "Success led to increasing arrogance. . . journalists began to think of themselves as political players, as part of the process, instead of observers of the process," he said. His prescription? "Get back to basics. . . we need to remember that accuracy, honesty and balance are the absolute minimum requirements for what we do."

Mr. Hornik also reminded his audience that they have a role to play as consumers. "You are responsible for the demand side. If we don't have citizens who want good newspapers, good radio news, good television news, you are not going to get it," he said. "It's that simple. . . as educators, as students, you have to start thinking about the importance of citizenship, what it

takes to be a citizen in a modern world, and the importance of information in being a citizen. . . it is only then that people will start demanding the kind of journalism that I got into the business 35 years ago to be a part of." ■



Immigration Teach-In Held in Suffolk



Fr. William Brisotti, pastor of Our Lady of the Miraculous Medal Church in Wyandanch, moderates the "Student Speak-Out" portion of an Immigration Teach-In presented by the Diversity Union, Spanish Honor Society, Social Sciences Club and Student Government Association March 16-17 in Suffolk. The two-day event included films, guest speakers and evening symposiums examining local and national immigration issues. Pictured with Fr. Brisotti are three Suffolk students who shared their personal immigration stories. From left: Angie Britto from Colombia, Pamela Molinas-Coelho from Paraguay and Hulda Mazariegos from Guatemala.

Priest/author addresses crisis in Church

Fr. Donald Cozzens, writer-in-residence at John Carroll University and author of *Faith That Dares to Speak*, urged lay people and clergy attending a March presentation at SJC's Suffolk Campus to continue to call for renewal and reform in the Catholic Church during this "difficult and challenging time."

Speaking at the invitation of the College's Institute for the Study of Religion in Community Life, Fr. Cozzens identified the clergy sex abuse crisis, a shortage in vocations to the religious life, declining church attendance and the "unconscionable behavior of church leaders who put and continue to put the reputation of the institution ahead of the safety of our children" as among the "major tremors" shaking the Church today. As a result, many Catholics

have left, he noted, adding, "but many more love their church passionately and understand that their time has come" to speak out. "Angry, disillusioned, saddened, yet hopeful, the Catholic faithful are finding their voice," he said.

Fr. Cozzens said that the current Church structure—which he compared to "a feudal system"—contradicts the Second Vatican Council's statement that "we are all equal and full members of the Church." The good news, he said, is that more laity and priests are "awakening as if from a long slumber" and advocating for change. "We will see a rising chorus of the faithful call for meaningful structural renewal and reform," he said. "Religious, deacons, priests and bishops will continue to join the choir, and the Spirit will be heard."

A widely recognized writer and speaker on the topic of the priesthood and the crisis facing the Church who has appeared on "Meet the Press" with Tim Russert, NPR, CNN and other radio and TV programs, Fr. Cozzens also touched on issues such as the ordination of women and mandatory celibacy and predicted that "the next shock wave to shake the foundations of our church will be in the area of finance." His presentation was followed by questions from audience members in the full McGann Conference Room.

The Institute's next major program on Sept. 21, 2005 will feature internationally renowned British theologian and religious historian Karen Armstrong, an expert on the relationship between the three Abrahamic religions: Christianity, Judaism and Islam. Dr. Armstrong's public talk, "The Battle for God," will take place at 7:30 p.m. in the auditorium of the Suffolk Campus. For further information, call (631) 447-2739. ■



Fr. Donald Cozzens speaks to a capacity crowd in the McGann Conference Room.

S. Elizabeth one of four female presidents honored

SJC President S. Elizabeth Hill was to deliver the keynote address and be honored as one of Long Island's four female college and university presidents at an Executive Business Luncheon of the Advancement for Commerce, Industry & Technology (ACIT) on May 13. The event, at the Melville Marriott Hotel, was expected to bring together over 600 business and education leaders.

In addition to S. Elizabeth, the ACIT will recognize Dr. Shirley Strum Kenny, president of SUNY Stony Brook; Dr. Shirley Pippins, president of Suffolk Community College; and Lisa E. Pamintuan, J.D., president of the New York College of Health

Professions. The four women will be spotlighted for the important role they play in the development, growth and future of Long Island's economy and the diversity of education they offer, according to ACIT, one of the Island's largest business networks.

Earlier this year, on March 3, S. Elizabeth joined Dr. Kenny, Dr. Pippins and Ms. Pamintuan as featured speakers at a meeting of the Women Economic Developers of Long Island at the Maine Maid Inn Restaurant in Jericho. ■

Brooklyn Officials, College Presidents Meet at SJC

SJC President S. Elizabeth Hill hosted NYC Council Speaker Gifford Miller, Brooklyn Borough President Marty Markowitz and local college and university presidents at a meeting held in January to examine the role of higher education in the borough. Assembled at SJC's Brooklyn Campus, attendees discussed topics such as the preparation of well-qualified teachers for NYC schools. From left: Borough President Markowitz; Council Speaker Miller; S. Elizabeth; Kingsborough Community College President Dr. Regina S. Peruggi; New York City College of Technology President Dr. Russ Hotzler; and Pratt Institute President Thomas F. Schutte.



Suffolk Campus celebrates 25th anniversary

St. Joseph's celebrated an important milestone in its history—the 25th anniversary of the establishment of the Suffolk Campus—during Fall Planning Day in October, with remarks by SJC President S. Elizabeth Hill and even an anniversary cake wheeled into the Danzi Center meeting area by longtime Assistant to the President S. John Raymond McGann.

SJC purchased the 27-acre Patchogue property—the former home of Seton Hall High School—in 1978. Prior to that, the College had operated a Suffolk branch campus on the grounds of the Sisters of St. Joseph in Brentwood, originally as an upper division collaborative effort with C.W. Post and later as a full four-year program. The new campus in Patchogue officially opened in September 1979, largely due to the efforts of then-President S. George Aquin O'Connor and then-VP for Academic Affairs S. Mary Florence Burns.

During her presentation, S. Elizabeth publicly recognized Sisters George and Mary Florence and all the other veteran faculty members, administrators and staff who were part of the transition, “bringing from Brooklyn the underlying commitment to academic excellence, student-centeredness and service, and infusing this campus with that unique culture.”

“Of course, none of this would have happened at all, but for two extraordinary women,” S. Elizabeth concluded. “Many things have been said in praise of S. George Aquin and S. Mary Florence, and there is no need to repeat them all. Suffice it to say that but for their courage, vision, imagination and prodigious hard work, we would not be here today.” ■



FACULTY & STAFFnotes

Compiled by Claudia Mirzaali

BUSINESS ADMINISTRATION

Diane Pfadenhauer recently authored a feature article entitled, "Retaining and Working With Outside Labor & Employment Counsel," in the November/December 2004 issue of *HR Advisor Journal*. Also, she was asked to write an article entitled, "Staying Focused: The Impact of Heightened Regulatory Scrutiny on Board and Senior Management Selection, Retention and Corporate Performance," to appear in the spring 2005 issue of *Institutional Investor*. Prof. Pfadenhauer has started a Web log on the subject of strategic human resources management and employment law that can be viewed at

<http://www.strategichrlawyer.com>.



Prof. Diane Pfadenhauer

CHILD STUDY

S. Betty Calfapietra received a Faculty Development Grant to undertake a research project with first-year teachers to ascertain the challenges of the first year, the effectiveness of existing supports and the new teachers' unmet needs.

Dr. Laura Shea Doolan received a Faculty Development Grant to attend the Oxford round table annual session on early childhood education in March/April 2004. She participated in two round table discussions: "Creativity and Early Childhood Education: Socio-technological Impact on Creative Growth and Development" and

"The PEARL Project (Poway's Early Literacy Program)." She presented research on "The Learning Styles of Urban College Freshmen" at the International College Teaching Methods and Styles Conference in Nevada.

Kathy Granelli will have an essay, "The Role of the Imagination in Literacy Development" included in a book tentatively titled *Imagination, Cognition and Language Acquisition*. In addition, she has been contacted by a Canadian editor about including her work, "Literacy Development and the Case for Imagination in the Classroom," in a book of essays.

Dr. Wendy Hope recently completed a book, *The Impact of Teachers' Perceptions and Pedagogical Practices on the Educational Experiences of Immigrant Students from the Commonwealth Caribbean*, to be published by Edwin Mellon Press. She co-presented a workshop at the New York Reading Assoc. Conference entitled, "Teaching ELA in Multilingual, Multicultural Classrooms," and presented a workshop, "Literacy Teaching and Learning in Multicultural,

Multilingual Classrooms," at the Brooklyn Reading Council's 25th Annual Conference.

Dr. Claire Lenz presented a staff development workshop at the Brandeis School on the use of rubrics entitled, "Transforming Reluctant Writers into Self-Reflective Writers." She is also the evaluator for the Project TIE (Teaching Innovative Educators) Program, a mathematics and English language arts initiative now in its third year.

Dr. Jill Levin presented a workshop, "Assessing Young Children Through Their Multiple Intelligences," at the National

Assoc. for the Education of Young Children Spring Conference in April.

Dr. Joan Silver and **Dr. Barbara Morrell** (Sociology) participated in a conference at the United Nations entitled, "A World Out of Balance: Searching for Answers Through Education and the United Nations."

ENGLISH

Dr. Margaret Jennings was invited to read a paper to the Texas Medieval Assoc. Conference in Dallas in Sept. 2004. The scholarly study, "Sermons in Stone: The Three Arks of Bourges," explored a unique decorative aspect of the Cathedral of St. Stephen located in that city.

FINE ARTS

John Cino has an outdoor sculpture on exhibit through summer 2005 on the grounds of Adelphi University as part of Adelphi's third biennial.

S. Patricia Manning (Chair) is on a photo-journalistic sabbatical touring the continental United States and exploring digital photography and graphic design as major art forms.

Rick Miller received a Faculty Development Grant for partial support for a photography project completed dur-



Dr. Claire Lenz



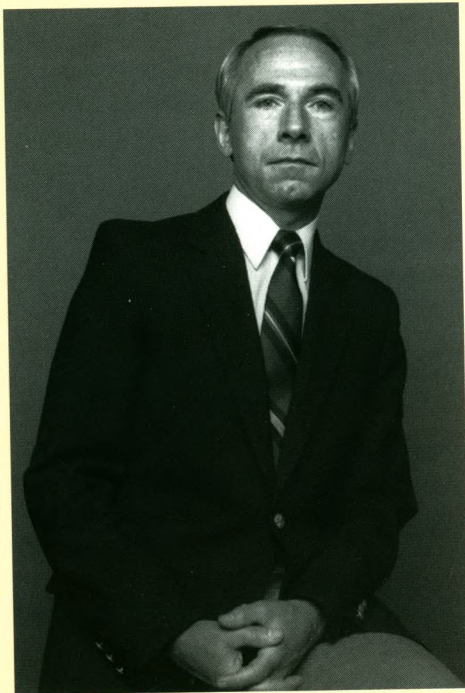
Photography by S. Pat Manning

ing his June 2004 trip to Cuba. The photographs were being prepared for exhibit.

GENERAL STUDIES

Donald Harris (Lecturer, SAPE) was selected by the U.S. Army Corps of Engineers to teach its Corps-wide Trial Attorney Course this summer.

Dr. Victor Herbert (Lecturer, SAPE) recently published *Moving Forward When Others Move Back-Managing Critical Incidents* (Pearson Custom Publishing, Boston, MA).



Dr. Victor Herbert

Dr. Fred Keating (Preceptor, SAPE) was selected for inclusion in the most recent edition of *Who's Who Among America's Teachers*.

HISTORY

Dr. Seth Armus received a Faculty Development Grant to attend the 50th

French Historical Society Conference in Paris last June. He organized a panel and presented a paper, "Reactionary Rebels-The Ideological Stability of French Anti-Americanism."

Dr. Heather Barry received a Faculty Development Grant for partial support for travel to South Africa in March 2004 to help develop a new course on South African history that she will teach at SJC.

Dr. Philip Dehne was named associate chair of the History Dept. for the Brooklyn Campus. He received a Faculty Development Grant for travel to Buenos Aires in August 2004 to research in the archives of the British Chamber of Commerce of Argentina to expand his dissertation on British economic warfare in South America during WWI.

Dr. Steven Fuchs received a Faculty Development Grant for translation fees for his article, "Feeding the Japanese: SCAP's Food Policy and Its Implications for Japan's Economic Recovery." The article was part of an anthology on the occupation of Japan published by Akashi Shoten (Japan).

HUMAN RELATIONS

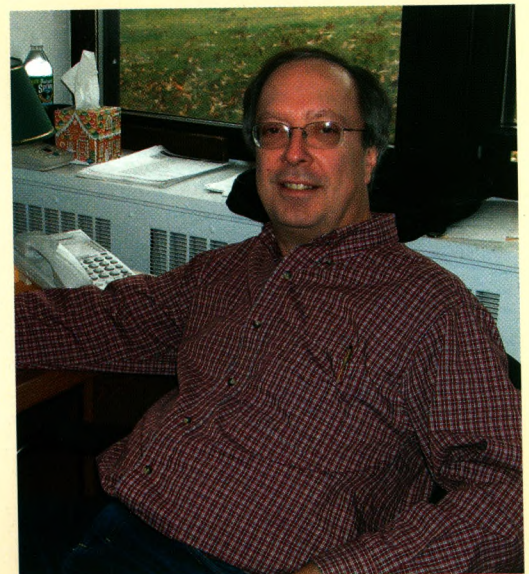
Dr. William Bengston (Coordinator) received a Faculty Development Grant to attend the annual meeting of the Society for Scientific Exploration in Las Vegas last May. He presented the lecture, "Some Methodological Implications of Resonance Theory for Control Groups in Healing Research." In February, he traveled to San Francisco to run in-vitro experiments on protecting human cells from free radicals. He also piloted the first in-vitro test of resonance theory. Dr. Bengston was interviewed about his research on resonance theory by

Congressional Quarterly and was contacted by the Discovery Channel for a program on his research.

MODERN LANGUAGES

Antoinette Hertel (Spanish) received a Faculty Development Grant to attend the Johns Hopkins University Program in Latin American Studies Conference on Canon Formation in Latin America in June 2004. She presented a paper, "Beyond the Canon: New Directions in Literature of the Americas."

Dr. Maria Montoya (Chair) received a Faculty Development Grant to attend the III International Congress in Spanish, Latin American and World Literature in Madrid in July 2004. With a colleague, she moderated and participated in a panel, "Madrid: Cine y Memoria," featuring presentations about old and modern Madrid in film. She also presented a paper, "De Greta Garbo a Charlot: Madrid y el cine mudo," which focuses on the popularity of American silent films in Madrid during the 1920s.



Dr. William Bengston

NURSING

Dr. Tae Sook Kim published an article, "The concept of magnetism from a Rogerian perspective," in *Theoria, Journal of Nursing Theory*, 13(4). She also presented "Healing through magnet therapy from a Rogerian perspective," at the Ninth Rogerian Conference at NYU in June 2004.

Dr. Barbara Sands (Director) participated in the Long Island Round Table at Stony Brook in October 2004. She was also invited to participate as a member of the Suffolk County Nurses Advisory Committee on healthcare policy issues from the nursing perspective.

Dr. Boas Yu received a Faculty Development Grant to attend the Stewart Conference at Columbia University in April, where she presented a paper, "The care giving practices of Korean-American families."

PHILOSOPHY

Dr. Stanley Nevins (Chair) received a Faculty Development Grant to participate in the 55th Annual Conference of the Southeast Philosophy of Education Society in Tuscaloosa, AL, in February 2004, where he presented a paper entitled, "The Practical Turn." He proposed "the connected view," in which the liberal humanistic bent and the practical turn are complimentary parts of an integrated curriculum. In addition, Dr. Nevins presented a paper, "The Language of Vocation," at the CALLINGS: What Does It Mean to be Called by God? Conference held at Mount St. Mary's University.

RECREATION

Robin Lombardo presented a workshop entitled, "Symptoms & Behaviors-How Do We Deal With Them?" at the Alzheimer Disease Education Conference & Expo in March.

SOCIAL SCIENCES

Dr. Kenneth Bauzon (Political Science) received a Faculty Development Grant to

attend the 2004 Conference of the Southeast Asian Conflict Studies Network (SEACSN) in Penang, Malaysia in January 2004. He presented a paper, "Conflict Resolution or War Propagation? Deconstructing the Language of Hegemony." During the winter intersession, Dr. Bauzon was a visiting associate professor of graduate studies at the Univ. of Tsukuba in Japan, the academic home of three Nobel laureates. There, he conducted two intensive seminars, "The Politics of Globalization" and "Debating the 'Clash of Civilization' Thesis."

Dr. Barbara Morrell (Sociology) received a Faculty Development Grant to attend

attended the 2004 Northeast Business & Economics Assoc. Conference held at Yeshiva Univ. in NYC in September. He organized, chaired and participated in panel sessions on using technology in the business education classroom and on current issues in the European Union. In addition, he presented a paper on utilizing collaborative learning techniques in the economics classroom.

ADMINISTRATION AND STAFF

Frank Carbone (Brooklyn's head coach of women's softball and basketball) was a featured speaker at the Fall CYO Coaches Clinic at St. Francis College. He also was named to the YMCA of Greater New York's Board of Directors.

Christine Hoffer (formerly of the Scheduling Office) has joined the Registrar's Office as assistant to the registrar at the Suffolk Campus.

Christy Jean has joined SJC as associate coordinator of diversity initiatives. Christy, who is based at the Suffolk Campus, was formerly program coordinator for the Salvation Army.

Mary Herold has joined SJC as assistant to the dean for aca-

ademic advisement and recruitment in the School of Adult and Professional Education. Mary previously worked as a recruiting assessor for a human resource consulting firm. She also is an adjunct instructor at the Suffolk Campus as well as an academic advisor for SAPE.

Welcome to **Linda Pasioka**, who recently joined the Scheduling and Registration Office at the Suffolk Campus.

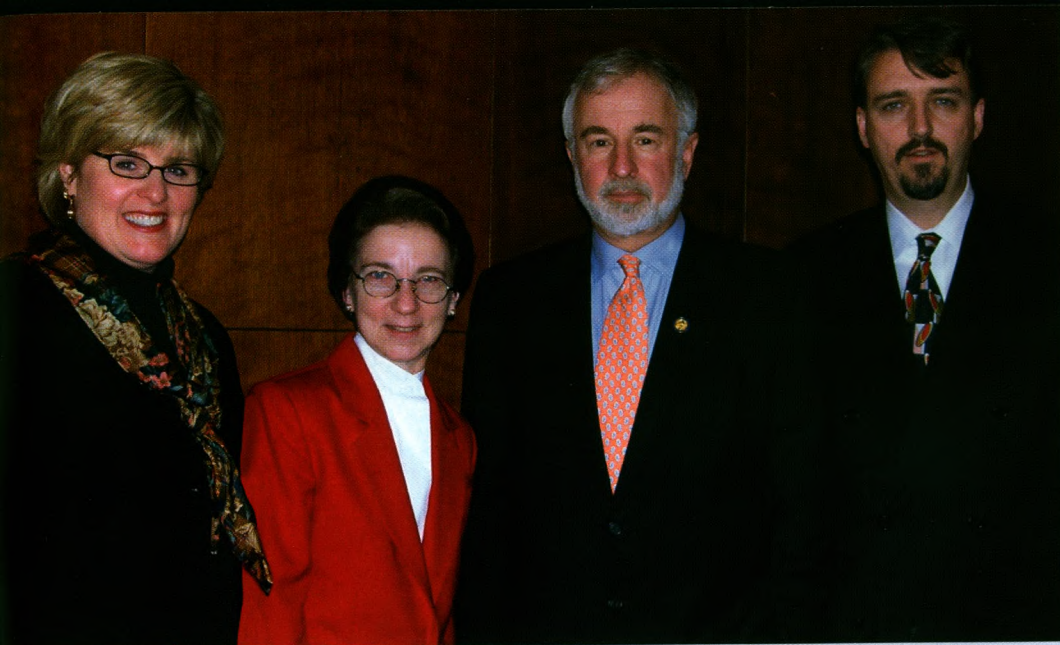
SJC welcomes **Lisa Santiago** in her new position as administrative assistant to John Roth, chief financial officer. ■



Dr. Kenneth Bauzon in Japan

the annual meeting of the American Society of Criminology in Nashville in November 2004. Her participation at the conference will assist in the completion of a proposal for a criminal justice major at SJC. With **Dr. Joan Silver** (Child Study), she attended a conference at the United Nations entitled, "A World Out of Balance: Searching for Answers Through Education and the United Nations."

Dr. Richard Torz (Economics) received a Faculty Development Grant to participate in the Eastern Economic Association Conference in Washington, DC, in February 2004. He chaired a session, "Integrating Technology in the Economics and Business Classroom," and was a paper discussant at two other sessions. He also



Shown at a February news conference held at the Suffolk Campus are, from left: VP for Institutional Advancement Nancy Connors; SJC President S. Elizabeth Hill; Congressman Tim Bishop; and Chief Information Officer Joseph Spadaro. Congr. Bishop helped secure \$400,000 in federal funds for Smart Classrooms at both campuses.

College receives record \$400,000 federal grant

St. Joseph's will finish upgrading all of its classrooms on both campuses to Smart Classrooms, thanks to a record \$400,000 federal appropriations grant received in February. Passed through the Omnibus Appropriations Bill of 2004, the grant is the largest the College has received in its 89-year history and the second federal grant.

"We are so grateful to all our representatives in the House and Senate who helped secure this funding for the College," said SJC President S. Elizabeth Hill. "Without the hard work of Senator [Hillary] Clinton, Senator [Chuck] Schumer, Congressman [Edolphus] Towns, Congressman [Tim] Bishop and their staffs, we would not be able to provide these technological facilities to our students as quickly as we are now able. St. Joseph's looks forward to continuing to work successfully with our federal legislators for years to come."

Congressman Tim Bishop announced the grant at a news conference held at SJC's Suffolk Campus in Patchogue, part of the 1st C.D. represented by the congressman. Congr. Bishop was

joined by S. Elizabeth and several student leaders. "These classrooms will make sure that students at St. Joseph's learn in an environment that will develop vital skills they'll need," he said. "I am very glad to be able to assist St. Joseph's. This college is a gem in our community and they are doing remarkable work."

Smart Classrooms are fully integrated, technological facilities that provide students with the opportunity to use, explore and experiment with the technology that they will encounter during advanced study and in their future careers. The classrooms are used for lecture-based instruction of theory and as interactive learning laboratories for the practical application of that theory.

St. Joseph's currently has more than 20 Smart Classrooms on each campus, the result of a successful fundraising campaign that began in 2001. They feature computer and DVD projection systems, VCRs and CD players, whiteboard chalkless walls, stereo sound systems and satellite downlink, videoconferencing and distance learning capabilities. ■

Grant funds reading series on Jewish literature

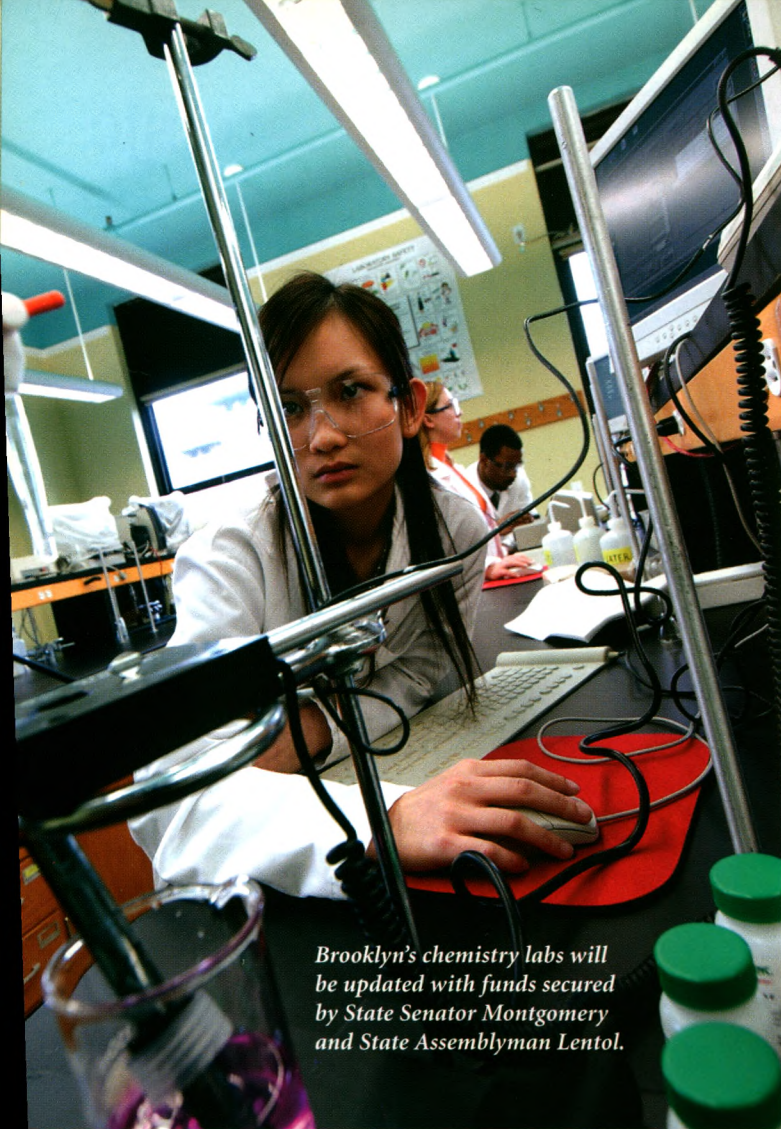
The American Library Association and Nextbook awarded St. Joseph's Callahan Library in Suffolk a grant to offer the program, "Let's Talk About It: Jewish Literature," during the spring 2005 semester.

"Let's Talk About It" is a reading and discussion series led by local scholars and organized around themes that engage and stimulate audiences. SJC chose the theme, "A Mind of Her Own: Fathers and Daughters in a Changing World." The discussion groups, free and open to the public, were led by St. Joseph's professors one day a month from January through May during afternoon and evening sessions.

The books chosen for the series were *Teyve the Dairyman* by Sholem Aleichem, with discussions led by Drs. Marc Ricciardi and Peter Mascuch; *Bread Givers* by Anzia Yezierska, led by Judith Phagan, D.A. and Dr. Mascuch; *1185 Park Avenue: A Memoir* by Anne Roiphe, with Drs. Pat Gabel and Mascuch; *American Pastoral* by Philip Roth, discussions led by Dr. Mascuch, and *Bee Season* by Myla Goldberg, with Dr. Mascuch and VP for Academic Affairs S. Loretta McGrann, Ph.D. ■

Annuity Program sparks interest

Alumni response to SJC's new charitable gift annuity initiative has been very encouraging. Many of you like the idea that you can earn income while supporting the College and its programs. With a minimum contribution of \$15,000, a person 65 years of age or older can receive tax benefits as well as an annual fixed payment. To learn more, please contact Clare Kehoe at (718) 399-8425 or ckehoe@sjcny.edu.



Brooklyn's chemistry labs will be updated with funds secured by State Senator Montgomery and State Assemblyman Lentol.

State Legislators secure \$40,000 in funding for SJC

State Senators Caesar Trunzo of Suffolk and Velmanette Montgomery of Brooklyn and State Assemblyman Joseph Lentol of Brooklyn have secured a total of \$40,000 in grants for the College for 2005. The funds will be used for Smart Classrooms as well as upgrades to the Brooklyn Campus chemistry laboratories.

In response to Senator Trunzo, the New York State Department of Education awarded SJC a \$30,000 grant that will be used to create additional Smart Classrooms on the Suffolk Campus. A long-time supporter of SJC, Sen. Trunzo has obtained more than \$120,000 in funding for College technology projects in recent years.

Reports from numerous educational organizations, including the National Education Association and the National Council for Accreditation of Teacher Education, all point to a deficiency in preparing pre-service teachers to integrate technology into the classroom environment. Smart Classrooms help address this problem for the many SJC students who major in child study or plan careers in secondary education.

A second award of \$5,000 from the Department of Education was secured by Senator Montgomery. The third grant, a Local Initiative Grant of \$5,000, was secured by Assemblyman Lentol. Both grants will fund technological improvements for Brooklyn's chemistry labs.

"We are thrilled by the dedication of Senator Trunzo, Senator Montgomery and Assemblyman Lentol in obtaining these funds for St. Joseph's College," said SJC President S. Elizabeth Hill. "We are proud to be able to work with our representatives to continue to provide our students with the top-of-the-line facilities they need for a superior education." ■

Annual Fund Update

Still time to support the Annual Fund

The Annual Fund, chaired by Connie Gildea McGuire '77 and Jack McGuire '76, had raised over \$425,200 in unrestricted and financial aid support for the College as of press time. This is the second year that the McGuires have served as National Annual Fund Committee Co-Chairs.

All monies raised for the Annual Fund support tuition assistance, faculty enrichment, technology upgrades, facility improvements and other operating costs at St. Joseph's. Many foundations and corporations consider alumni participation a key factor when making funding decisions. Your gift, no matter what size, can make a real impact on the future of the College. All gifts received by June 30, 2005, will be listed in the 2004-2005 President's Report.

Please make your gift today by calling Annie Groat, manager of annual giving, at (718) 636-6876. ■

Students raise \$54,000 during Phonathon

Thirteen SJC students raised almost \$55,000 for the Annual Fund during the 2005 Phonathon held on the Brooklyn Campus. During the week of February 7, the

students gathered in the Office of Institutional Advancement to make the calls, eventually speaking with more than 1,000 alumni.

Thanks to all alumni who took the time to speak with our callers and who made pledges. And a special thank you to the following student workers who made the Phonathon our most successful to date: Migfanel Achecar, Christina Churchill, Anne-Kenya Dubuisson, Jennifer Fatal, Helen Figuerou, Maribel Gonzalez, Monica Lee, Rose Paul, Diana Pierre, Deva Ramlal, Victoria Simon, Katherine Solis and Steven Vasquez. ■



Con Edison awards funding for biology lab upgrades

by Clare Kehoe

The College is pleased to report that Con Edison has awarded a grant of \$25,000 to St. Joseph's for technological upgrades to the Brooklyn Campus biology labs. "With Con Edison's generous help we are able to continue to provide our students with the state-of-the-art technology they need to become skilled scientific learners in today's ever changing and competitive educational environment," said S. Elizabeth A. Hill, president of St. Joseph's. "We are proud to join forces with a company as prominent as Con Edison, and we thank them for their support."

For more than 180 years, Con Edison has been supplying the energy that powers New York, and the company has a long-established tradition of contributing to and maintaining the social, cultural and economic vitality of its New York City service areas. Upon announcing the award, Con Edison Senior VP of Public Affairs Frances A. Resheske said, "Con Edison has long been committed to philanthropic efforts throughout our service areas, and we are honored to support St. Joseph's College as it leads students and faculty into the twenty-first century with the latest technological and scientific resources."

The College's Office of Technology and Information Services expects to upgrade the biology labs during the summer recess. Con Edison's generous award will allow the College to purchase new equipment such as an LCD projection system with VHS and DVD capability, satellite programming and a video media system that houses a satellite receiver and fiber optic media converters to allow for flexible, multi-media use of classroom space.

Each newly enhanced laboratory will also include a dynamic and integrated teacher station with Internet access, DVD player, CD burner, scanner and printer; electronic Smartboards to enable translation of written instruction to the students' computer screens; and NetOp software that will enable students to view simultaneously on their individual computer screens material that instructors write on the Smartboards.

Biology Department Chair Dr. Francis Antonawich said the Con Edison award is a big plus for students, noting that "technological advancements in equipment and interactive software, as well as multi-media presentations, are important for biology pedagogy." ■

Compiled and written by Suzanne Wrightson



Jennifer Manzione, left, and Kimberly Guerron

Raising funds and hope for critically ill children

Children can be so inspiring. This certainly is true for Brooklyn seniors and *Beta Upsilon Delta* members Kimberly Guerron and Jennifer Manzione. After attending the St. Jude's Collegiate Leadership Seminar last June in Memphis, TN, they united the Brooklyn Campus in a fundraiser to help critically ill children at St. Jude's Hospital. "After meeting Ben, the most beautiful 18-month-old baby with the rarest form of brain cancer, something changes inside of you," Jennifer said after the seminar. "He's the one I'm working for now."

With thoughts of such children in mind, the duo planned "Up 'til Dawn," a letter-writing campaign in which over 160 universities participate each year. Volunteers write hundreds of letters to family and friends requesting donations to help pay for the high costs of research and treatment. Kimberly's and Jennifer's call touched over 50 students who volunteered to help.

The valiant efforts of the students paid off—over \$11,000 was raised for St. Jude's. The positive response inspired *Beta Upsilon Delta* to make the campaign an annual event on the Brooklyn Campus. Thanks to the kindness of Kimberly, Jennifer and all those who contributed, many children received the gift of new hope.

Graduate student honored for leadership role

Dorri Betchel, a graduate student in SJC's M.S. in Management (health care management) program in Suffolk, received the Nassau-Suffolk Hospital Council's Anne Marie Brown Memorial Scholarship in recognition of her stellar academic achievements, as well as her work at Good Samaritan Hospital in West Islip. She is a dedicated emergency services clinical nurse educator at Good Sam, where she inspires other nursing professionals through her outstanding example.

Ambassador Club hosts Trivia Challenge

The Student Ambassador Club, which works with the Brooklyn Admissions Office to promote SJC through campus and community events, held its Second Annual Trivia Challenge for local high school students in February. Twenty academically promising seniors were chosen from among many applicants. All participants received prizes in acknowledgment of their achievements, and cash prizes were awarded to the first, second and third place winners.

"The program provides us with a platform to recognize the academic achievements of high school students while giving them an opportunity to be introduced to St. Joseph's College," said Brooklyn Director of Admissions Theresa LaRocca Meyer.

Among its other activities, the Student Ambassador Club also hosts new student luncheons and campus tours and calls prospective students to answer questions about SJC.

An inspiring visit

Brooklyn freshman Ivan Nichols and sophomore Athena Thomas attended the First Young Professionals and Student Alliance Day at the United Nations last fall. A reception was held, followed by a discussion at UN headquarters with Steven Schlesinger, director of the World Policy Institute at New School University, regarding relations between the U.S. and the UN. Inspired by the experience, the students planned to start a United Nations Association-United States of America (UNA-USA) Student Alliance Chapter at SJC.

Delta Gamma Sigma Inductees



Brooklyn School of Adult and Professional Education students recently inducted into the Delta Gamma Sigma Honor Society are, from left: Rosemarie Stiell, Antonia Scanterbury, Marisabel Reyes, Anne Marie Mace, John Kenna and, Linda Fonte, assistant dean. Not pictured: Bernard Stabile.

A busy year for Psych Club

The Psychology Club became a real presence on the Suffolk Campus and in the community this year, hosting events such as a Chinese Auction that raised \$500 for the Youth Enrichment Services of Central Islip and a seminar featuring Dr. Jack Bowman, a world-renowned sports psychologist.

Members also distributed food baskets to needy families in Coram and participated in "Walk for the Dying Poor," which benefits terminally ill residents of Christa House. In addition, the Club sponsored a Make-A-Wish teen named Jessica, who suffers from a rare cancer, by holding a lollipop sale, a car wash and other fundraisers. Senior Jolene Pastore, president, commented: "We thrive on community service and know the importance that it brings to those who are in need."

CAB Conference

Officers from the Suffolk and Brooklyn Campus Activity Boards (CABs) and Student Services staff members attended the National Assoc. for Campus Activities (NACA) conference in Baltimore, MD. From left, standing: Brooklyn Asst. to the Dir. of Student Services Jaime Vacca, Joanna Russo, Christopher Burke, Stacey Katt, Stanley Hanscom, Allison Nordin, Kara Trias, Diana Harvey and Brooklyn Dir. of Student Services Sherrie VanArnam. Kneeling: Suffolk Dir. of Student Services Marian Russo, Suffolk Asst. to the Dir. of Student Services Diane Perillo, Laurie Hartwig, Natalie Fascianella and Peggy Neidhart.



Soaring for a Cure for Grace

Suffolk's Campus Activities Board (CAB) has focused this year's fundraising efforts on one special little girl, Grace Peshkur. Grace suffers from Epidermolysis Bullosa, an incurable disease which prevents her skin from forming collagen, causing painful blisters all over her body. Parents Michael and Karen (an SJC alumnae) established the Grace Peshkur Foundation to assist with medical costs and research.

"She is the sweetest little girl with a great, inspirational family," said CAB Program Coordinator Peggy Neidhart. "This cause is very close to our hearts." As part of its campaign, "Grace's Soar for a Cure," CAB donated to the Foundation a portion of the proceeds from event ticket sales, sold butterfly pin-ups, placed change jars throughout campus and hosted a benefit dinner and a Bowl-a-thon in Grace's name. The goal of raising \$5,000 was met and surpassed in April.

"The response from the students has been outstanding," said Peggy, "It's wonderful to see such care and concern." CAB plans to make the Foundation its annual charity. To donate, contact the CAB at (631) 654-1660. To learn more about Grace, log on to: www.ourgrace.org.

Learning valuable lessons, while helping others

The Suffolk Campus Dean's Service Circle visited first graders at Blue Point Elementary School last December to assemble holiday care packages for Lighthouse Mission, a local charity that assists needy families. The Dean's Service Circle includes students on the Dean's List who volunteer in the community and on campus under the leadership of S. Karen Donohue.

The children enjoyed bundling up hats, gloves, scarves and food and learned the rewards of helping others. The project was featured in a *Newsday* Futurecorps article. In the article, SJC senior Jolene O'Brien summed up the experience by saying, "It's good to learn that giving is so much more important than getting gifts."

SJC tourney to honor pro golf's Jim Albus

by Claudia Mirzaali and Christine Mullaney

The St. Joseph's 15th Annual Golf Tournament will honor Jim Albus, professional golfer, Senior PGA Tour. The event will take place Thursday, June 13, 2005 at the Hamlet Golf & Country Club in Commack. Donald Lizak, athletic director at St. Joseph's College Suffolk Campus, is chairing the event.

A Staten Island native, Jim headed to Bucknell University as a major league baseball prospect, ending his collegiate baseball career as Bucknell's eighth leading hitter. He turned his attention to golf at UCLA, where he completed his undergraduate degree. Back on the East Coast in 1969, Jim secured the head professional's position at the LaTourette Golf Club on Staten Island. He established himself as one of the better players in the Metropolitan Section of the PGA of America, winning two Met Open Championships ('70 and '85). Over the next two decades, he became known as the man to beat in the New York Metropolitan area.

In 1978, Jim moved to the Piping Rock Club in Locust Valley as its head golf professional. During the next 14 years, he won many tournaments in the NY metropolitan area. In addition to the two Met Open titles, he won two Met Section Championships ('81 and '82) and was named Player of the Year in the Met Section four times ('81, '82, '86 and '88). In 1986, Jim was inducted into the Metropolitan PGA Hall of Fame, and in 1990 was named the Golf Professional of the Year by the PGA of America.

A member of the Senior PGA Tour, in the Senior Tour event, Jim came from three shots off the lead to capture the Senior Players Championship. He has played against such golf personalities as Lee Trevino, Raymond Floyd and Jack Nicklaus, collecting five more titles (the GTE Suncoast Classic '93 and '98; the Bank of Boston Classic '94; and the C\Wantage at the Dominion '94 and '95). He set the Senior PGA Tour record for the most birdies in a season, and also established the record for the most rounds in the 60s. Jim was the first club professional to eclipse the \$1 million mark in earnings for a single season. Jim currently lives in Sarasota, FL, with his wife, Brenda. They have two grown children and two grandchildren.

Proceeds from the SJC tournament will benefit the College's athletic programs. For further information, contact the Special Events Office at (631) 447-3384 or specialevents@sjcny.edu. ■



**15TH ANNUAL
GOLF
TOURNAMENT**

Gala honors

John Buran and
Jack & Connie McGuire

Guests danced the night away to the sounds of Steve Cassano-Stages at the College's 22nd Annual Dinner Dance held at the Crest Hollow Country Club. The December 2 gala recognized three outstanding friends of the College: SJC Trustee John Buran and alumni Jack and Connie McGuire, members of the Classes of 1976 and 1977 respectively. John Buran was presented with the College's Distinguished Service Award; the McGuires received the 2004 Outstanding Alumni Award for their longtime service to their alma mater. Proceeds from the event benefit student scholarship programs.

1). John Buran accepts an engraved plaque from SJC President S. Elizabeth Hill; 2). S. Elizabeth presents Jack and Connie McGuire with their award plaques; 3). Jack and Connie McGuire and family; 4). John Buran with his wife and family; 5). Dinner Dance Co-chair Henry A. Braun congratulates the honorees.



1.



2.



3.



4.



5.

SAVE THE DATE!

St. Joseph's College is pleased to announce that it will honor Robert A. Isaksen, L.I. market president, Bank of America, at the College's 23rd Annual Dinner Dance on Thursday, November 3, 2005. Further details will be available shortly. For information, contact the Office of Institutional Advancement at (631) 447-3384.

FACULTY PROFILE

A tradition of community service, acquired early on

by Christine Mullaney

The imperative to help others is integral to Gail Lamberta's character. It was learned, quite literally, at her parents' knees: for 52 years her dad was an active Lions Club member, and her mom also volunteered for the organization whose mission has always been, "We Serve."

"I come from a history of people who volunteer and get involved in community service," Associate Professor of Recreation and Department Chair Gail Lamberta told *St. Joseph's College Magazine* by way of explaining the early influences that led to her career choice. Recreation, either therapeutic or community recreation, is a helping profession that demands of its practitioners "a high energy level, patience, excellent verbal and communication skills and compassion," she said. It is similar to teaching but health related, with the focus on the elderly, children or psychiatric patients.

Dr. Lamberta's initial experiences—she received her doctorate in health services/community health with an emphasis on therapeutic recreation earlier this year—were at the YMCA as a child participant and later as an adolescent volunteer member of the Y's Leaders' Club. Her involvement with the Y grew to coaching children's teams, training as a counselor and working part time and eventually full time, even as she attended SJC as a full-time student in therapeutic recreation. She graduated cum laude with departmental honors in 1982, and two years later earned a master's degree in exercise physiology from Adelphi University.

"I developed a lot of programs for persons with disabilities in community-based settings" while at the Y during the 1980s, Dr. Lamberta recalled, which put her a little ahead of the mainstreaming curve but reinforced her determination. She began an adapted aquatics program for the disabled and a respite program for the parents of disabled adolescents that provided the youths with gym and swim activities. Another program utilized puppet shows with disabled puppets. Dr. Lamberta also partnered with a veterans

administration hospital to provide swimming, gym and social programs for middle-aged and elderly veterans.


In 1985, while working for the Y, Dr. Lamberta started teaching part time at the Suffolk Campus. Three years later, she became a full-time faculty member and chair of the Recreation Department, which she reorganized to enhance both academic standards and extracurricular activities. Today, in the only four-year program of its type on Long Island, about 50 students at any one time major in recreation.

Armed with their St. Joseph's bachelor of science degree, virtually all these students are employed at graduation, many at one of the more than 30 SJC affiliated student intern sites. Dr. Lamberta regularly gets more agency affiliation requests than she can fill, underscoring the growing need for recreation therapists, particularly for graduates with a bachelor's degree in therapeutic recreation.

This demand for graduates of four-year programs is behind St. Joseph's new collaboration with Kingsborough Community College. Beginning with the spring 2005 semester, students completing their A.A.S. degree in therapeutic recreation from Kingsborough may transfer to SJC's Brooklyn Campus to earn their B.S. Currently limited to the upper division, Dr. Lamberta expects Brooklyn to offer a full program to incoming freshmen before long.

In addition to her teaching and administrative duties, Dr. Lamberta devotes many hours to working with the New York State Recreation & Park Society and the Long Island Leisure Services Association. She is actively involved with the National Alliance for Youth Sports in a program aimed at reducing the rising number of violent incidents among players, coaches and onlookers.

If praise from a student is the highest compliment a teacher can receive, then Dr. Lamberta scored a home run last year with her inclusion in the 2004 edition of *Who's Who Among America's Teachers*. Nominated by a former student, Timothy Altenburg, Dr. Lamberta joined a select 5% of our nation's teachers singled out for this honor. ■



STUDENT PROFILE

Busy PR pro is also an SJC graduate student

by Eric Nolan

During the blackout of 2003 that wiped out power in much of the northeast, Kings County Hospital Center sprang into disaster mode. Peter Griffith, associate executive director of communications and business development at KCHC and a graduate management student at SJC's Brooklyn Campus, was busy handling questions from reporters about the sustainability of the hospital's generators. He remained on duty around the clock that day, leaving only for a short time in the early morning to check on his two children in a nearby apartment, and returning the next day for work "of course."

When the NBC-TV helicopter crashed in Flatbush, the pilot and passengers were brought to KCHC, and Peter again had to strike the "delicate balance" of managing the media and overseeing the proper release of the patients' information.

These are among some of the high profile cases Peter is charged with as a PR professional at KCHC, which probably receives more media calls than most New York City hospitals, he said. But despite all that, Peter said the most gratifying part of his job is helping residents in the community KCHC serves.

One example of this is the hospital's annual free screening for prostate cancer. Peter, who oversees the event, has witnessed firsthand the effect of community outreach on the surrounding population. "It has affected lives—not just men's lives, but the lives of entire families," he said. "Taking care of another person is a noble profession, and to see it in action, to play a part in it, is so fulfilling."

Peter didn't expect the degree of recognition and personal satisfaction he has found working in health care when he joined KCHC's PR division in 2001 after a six-year stint as deputy director of the Community Relations Bureau of the Brooklyn DA's office. From neutralizing negative public opinion about KCHC—not long ago perceived primarily by some as an option for patients

without health insurance—to educating the community about the services KCHC provides, Peter has made good use of his natural public relations abilities and, he is quick to note, the innovative methods taught at St. Joseph's.

For instance, the philosophy of St. Joseph's M.S. in Management and Executive M.B.A. programs, both of which Peter attends, inspired him to create a "flatter," more employee-centered organizational structure in his office and to "trust my staff and tune in to what they're saying." Peter also created an office process chart to comply with federal patient privacy regulations, the Health Insurance Portability and Accountability Act (HIPAA), and he is currently working on centralizing the 44-acre campus' major special event planning meetings online. Additionally, Peter recently designed a comprehensive process flow chart and multi-disciplinary support system that will significantly improve the hospital's community involvement and social responsibility efforts. This initiative also came directly out of his management classes.

A native of Port of Spain, Trinidad, Peter immigrated to the U.S.—specifically to Brooklyn, where he still resides—in 1993. Two years ago, he enrolled in SJC's M.S. in Management program (with a concentration in organizational management) on the recommendation of a friend who had graduated. "I liked that it was small and cozy," Peter said of the Clinton Hill campus, "yet had the resources for any type of research." When the College introduced its Executive M.B.A. program last fall, Peter was eligible to double enroll without sacrificing his planned graduation this spring, when he will receive both an M.S. in Management and an Executive M.B.A.

Peter now gives back to St. Joseph's by mentoring another student. He praised the integrity of SJC's graduate division. "They backed up their claims," he said. "Everything they promised about the programs came true." ■

A color photograph of S. Kathleen Carberry, C.S.J., a woman with short, wavy brown hair and glasses, smiling at the camera. She is wearing a light-colored blazer over a dark patterned top. The background is slightly out of focus, showing a map on the wall and some indoor plants.

ALUMNA PROFILE

Forging the (Learning) Connection with a passion that's pure

by Sarah Hartmann

For S. Kathleen Carberry, C.S.J. '63, co-founder and program director of the Learning Connection (LC) in Brentwood, teaching remains a lifelong love affair. Sponsored by the Sisters of St. Joseph, the LC is a non-profit educational and job training program that administers English as a Second Language (ESL), basic literacy, job readiness and GED and citizenship preparation to female Hispanic immigrants in surrounding communities.

A little over 10 years ago, when S. Clara Santoro, C.S.J., envisioned the program, the LC served a different population. Its original mission was to help women on welfare earn their GEDs and get jobs, explained S. Kathleen, who was recruited by S. Clara to establish the agency at that time. "We opened with two students, a staff of three and borrowed materials," S. Kathleen recalled. "I hadn't a clue what I was doing."

Within the year, the student population, referred to the LC by the Suffolk County Labor Department, grew to 15. But in 1996 with the advent of welfare reform, the LC's clientele began to change. "Many [former clients] in the area were no longer eligible for the program, while immigrant women were now coming to our door," said S. Kathleen.

Today, the LC's population (it boasts 250 students and a staff of 29) is largely, if not entirely, comprised of women from Central and South America; the ESL program offers six levels, from preliterate to advanced.

"The women in the preliterate program are typically Salvadoran and uneducated because the [civil] war [in El Salvador] closed down the schools," S. Kathleen explained. "The women in the advanced program are professionals who... are taking ESL classes so they can resume their professions here."

As for her own command of Spanish, S. Kathleen confesses that while she speaks the language fluently, she "murders the verbs." She developed her facility for Spanish during the seven years she taught math and English to students at St. Ignatio Elementary School in Puerto Rico.

When she returned to Long Island in 1975, the original Suffolk Campus of St. Joseph's College (then in Brentwood) was just being established. "My job was to get the Child Study Department up and running, and again I knew little," she said. Undaunted, she drew concentric circles on a map to determine which school districts would fall under her purview. "Then I began calling them and asking if they would accept our student teachers," she said.

A child study graduate of SJC's Brooklyn Campus, S. Kathleen has accumulated a wealth of educational credentials and experience. She served as principal of Our Lady of Lourdes Elementary School in West Islip for 12 years, of St. Killian's in Farmingdale for three years and as an administrator of the Maura Clarke seventh and eighth grade program in Rockaway for a year and one-half.

In all, she has held seven positions in the field of education, but admits her current job at LC has captured her heart. "It's pure teaching," she said, adding that the profession is simply in her blood. Her great Aunt Kate was a math teacher in Brooklyn, and her mother—a 1935 graduate of St. Joseph's College—longed to teach English but was never able to realize that dream.

"I'll be at the LC until I retire," S. Kathleen said. "For me, the great lesson learned here is that people are the same no matter their ethnicity. They have the same values, desires and dreams for their families." Dreams that dedicated teachers like S. Kathleen Carberry help come true. ■



Ms. Elba Montalvo

Dr. Shirley Pippins

Dr. Angela Diaz

Speakers to address SJC Class of 2005

by Claudia Mirzaali

Three distinguished women from the fields of education, medicine and human services will address the SJC Class of 2005 at commencement exercises scheduled for early June. The College will award each speaker an honorary Doctor of Laws degree.

Dr. Shirley Pippins, the new president of Suffolk Community College, will speak to graduates of the School of Arts and Sciences and the School of Adult and Professional Education in Suffolk on June 1. Dr. Pippins is the first woman and the first African-American to lead the college.

Dr. Pippins is a member of the executive committee of the board of the American Assoc. of Community Colleges, and she chairs the audit and finance committee. She also is a trustee of Mercy College in Dobbs Ferry, NY. In 1991, through the U.S. Information Agency, Dr. Pippins worked in South Africa assisting educators in exploring alternative models of higher education, and she served on the American Assoc. of Community Colleges' Commission on International/Intercultural Services.

Director of the Mount Sinai Adolescent Health Center, Angela Diaz, M.D., M.P.H., will address graduates at the School of Adult and Professional Education commencement in Brooklyn on June 2. Dr. Diaz is the Jean C. and James W. Crystal Professor of Pediatrics at the Mount Sinai School of Medicine and is involved in health advocacy and policy in the U.S. and abroad. She served as a White House Fellow and was named one of the "Best Doctors in

New York" by *New York Magazine* and one of the "Best Doctors in America" by Castle Connolly Medical LTD. She also is the recipient of the American Academy of Pediatrics Founder of Adolescent Medicine Award.

In addition, Dr. Diaz is president of the board of trustees of the Children's Aid Society, a member of the Food and Drug Administration (FDA) Pediatric Advisory Committee and the New York City Board of Health. She chaired the National Advisory Committee on Children and Terrorism.

Elba I. Montalvo is the co-founder and executive director of the Committee for Hispanic Children and Families, Inc. A 1968 alumna of St. Joseph's, Ms. Montalvo will speak to the graduates of the School of Arts and Sciences in Brooklyn on June 3.

Ms. Montalvo is a board member of the Child Welfare League of America, sits on the International Forum for Child Welfare's steering committee and is that committee's liaison to the United Nations. She also serves on the NYS Permanent Judicial Commission on Justice for Children and the board of directors of Children of Bellevue, Inc.

Ms. Montalvo has received numerous awards, including the "Women on the Move 2004," the "2004 Latina Leadership" and the Rev. Dr. Martin Luther King Jr. "Living the Dream" awards.

For the second consecutive year, Suffolk commencement exercises will be held at the Nassau Coliseum in Uniondale. The two Brooklyn ceremonies will take place at the Thomas E. Molloy Outdoor Theatre on the College mall. ■

Spanish major in Suffolk among new academic offerings

Education programs College-wide receive State accreditation

by Susan Kane

A Spanish major in Suffolk, an upper division recreation major and a theatre arts minor in Brooklyn and three additional certificate programs are among the new academic offerings now available at St. Joseph's. In related news, the College last fall received official notification of the accreditation of its teacher education programs from the State Education Department, and proposals for several new graduate and undergraduate degrees are now under State review.

In a memo to faculty and staff in November, SJC President S. Elizabeth Hill announced that the child study and secondary education programs in both Brooklyn and Suffolk had been awarded a full seven-year accreditation, "with no caveats, conditions or restrictions." The New York State Education Dept. visiting teams that conducted the College's review highly praised SJC's teacher preparation programs, saying that they "could serve as a model for others throughout the State," S. Elizabeth noted.

S. Elizabeth congratulated members of the education faculty. "They continue to build on the well-established reputation of our teacher education programs, and to provide our students with the best preparation for their careers in teaching."

Spanish major debuts in Suffolk

Students who wish to teach Spanish—or work in fields such as government, community health, social work and the private sector—can now major in the language in Suffolk. The program, leading to a B.A. in Spanish, is modeled after the longtime Spanish major on the Brooklyn Campus, with a few new and updated courses. Up until now, Spanish was offered in Suffolk only as a minor or as an area of concentration for child study majors.

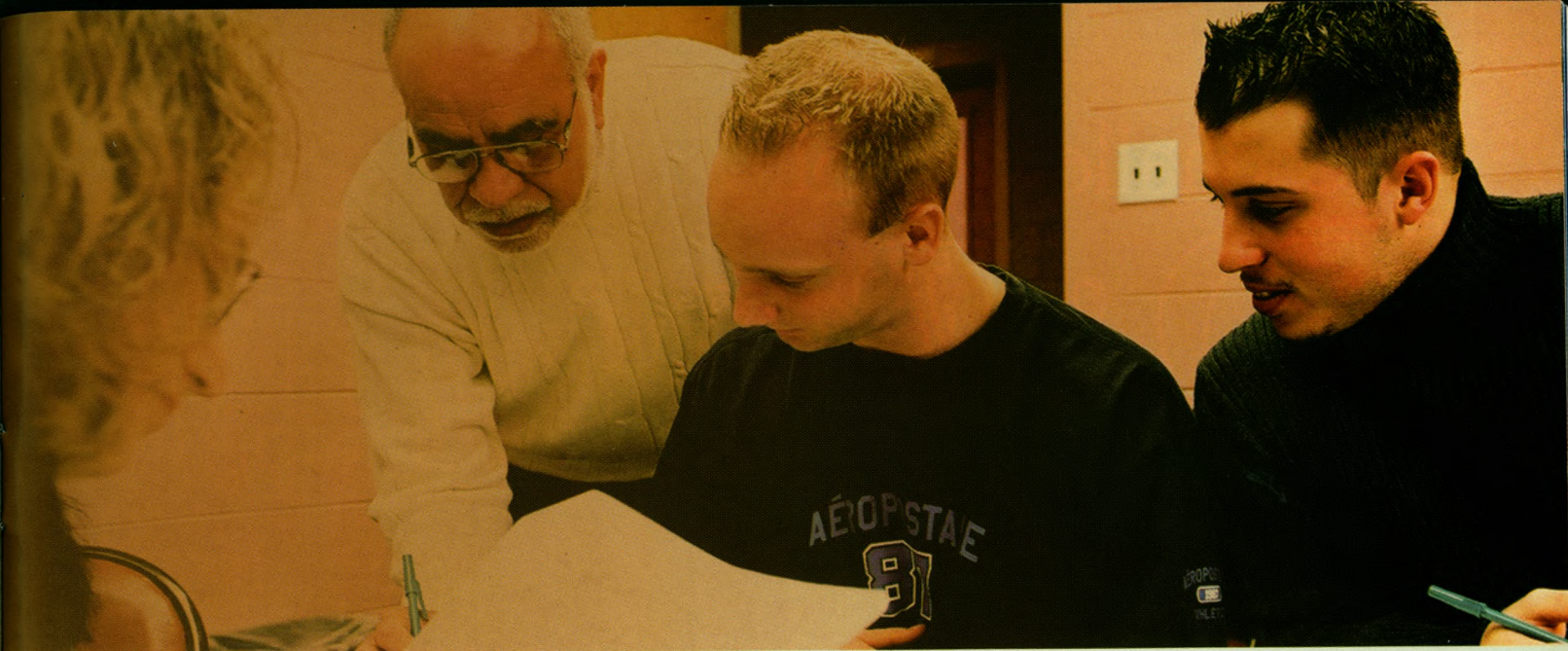
According to Assistant Professor Antoinette Hertel, associate chair of the Dept. of Modern Languages, the major was added at the request of students, many of whom had to transfer to

neighboring colleges to take advanced-level Spanish courses and teach Spanish on the secondary level. Despite the absence of a major, six Suffolk students opted to minor in Spanish and 37 child study majors chose the language as their area of concentration in fall 2003. The growing number of Spanish-speaking residents and increased support for international education in the U.S., along with a greater need for Spanish language teachers, made the addition of the major particularly timely and relevant, Prof. Hertel said.

"I'm thrilled and I think it's only going to grow," Prof. Hertel said recently, noting that the department already has about 20 declared Spanish majors.

The course of study for Spanish majors includes opportunities for study abroad and internship programs to help students master acquired communicative competencies learned in class, Prof. Hertel said. This June, about 20 students (including some new Spanish majors) have signed up for a study abroad program in Alicante, Spain, and next summer a group heads to Buenos Aires, Argentina.





Currently under review in Suffolk is a Latino Studies minor, an interdisciplinary program with courses in social sciences, history, English, Spanish and music. The Department hopes to introduce the minor this fall.

New programs in Brooklyn

In Brooklyn, the College has introduced a two-year upper division program leading to a B.S. in Recreation (with a concentration in therapeutic recreation) under a recently-signed articulation agreement with Kingsborough Community College. Designed at the current time for transfer students from Kingsborough with an A.A.S. degree in therapeutic recreation, the plan is to expand the major to a full four-year program and to add a community recreation concentration as a second track option.

"It's exciting that we can meet the needs of this student population [at Kingsborough], while at the same time meeting the needs of the profession," said Recreation Dept. Chair Dr. Gail Lamberta. "The demand is there." In the past, many Kingsborough recreation majors have not obtained the four-year degree needed for certification, Dr. Lamberta said, because the closest college to offer an upper division program (Lehmann) is two hours away.

The Suffolk Campus has offered a recreation major (with both concentrations) for years, and surveys have indicated that virtually all alumni have found employment in the field, often upon graduation—indicating a growing need for skilled recreation professionals at sites such as hospitals, rehabilitation, assisted-living and long term care centers, governmental and private recreational facilities, YMCAs and others. St. Joseph's is the only college on Long Island to offer a four-year degree in recreation.

The Brooklyn Campus also unveiled a new 18-credit minor in theatre arts, which debuted last fall. Like the

Spanish major in Suffolk, the impetus was student demand. "There is a definite need for the theatre minor on this campus," said Fr. John Gilvey, Ph.D., assistant professor of speech communication. "First, the students I have taught over the years expressed interest in it."

"Second, look where we are," he continued, noting the Brooklyn Campus' close proximity to Manhattan. The College sponsors trips to Broadway plays, which have been favorably received by students, resulting in increased enrollment in theatre courses as well as involvement in the campus student acting troupe, the Chapel Players.

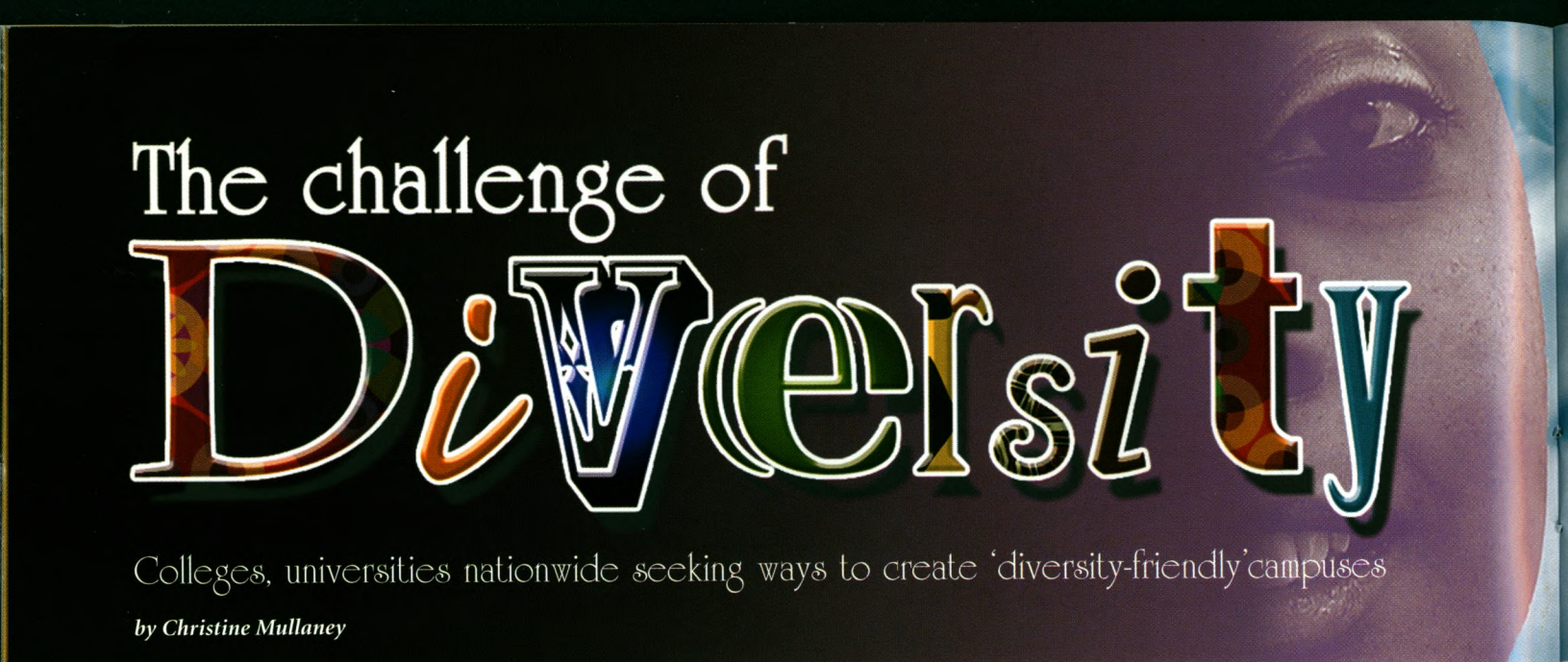
New certificate programs

The College also announced three new certificate programs, two through the School of Adult and Professional Education (SAPE) and the third through the School of Arts and Sciences. SAPE's certificate in medical office management and certificate in care management are currently being offered in both Brooklyn and Suffolk. The former, an 18-credit program, is for adults seeking employment in hospitals, medical and dental offices and billing and insurance companies. The latter, a 12-credit certificate, was designed for those interested in the fields of gerontology and/or social work. The certificates may be earned by themselves or applied toward an SJC bachelor's degree in either health administration or community health and human services.

Beginning this fall, the School of Arts and Sciences will offer a certificate in religious studies intended to prepare students for leadership roles and service in church-affiliated fields such as religious education, youth ministry, social outreach, marriage preparation and family ministry. According to Religious Studies Department Chair Dr. Thomas Petriano, the 18-credit certificate will be available in both Brooklyn and Suffolk. In addition to two required religious studies courses, students must choose 12 electives that combine religious studies classes and related courses from other departments, such as philosophy, psychology and social sciences.

Dr. Petriano also noted that St. Joseph's has been accepted into *Theta Alpha Kappa*, the National Honor Society for Religious Studies/Theology. Founded in 1976 at Manhattan College in Riverdale, NY, *Theta Alpha Kappa* honors excellence in these academic fields and currently hosts over 200 local chapters at public and private institutions throughout the U.S. ■





The challenge of *Diversity*

Colleges, universities nationwide seeking ways to create 'diversity-friendly' campuses

by Christine Mullaney

If minority voting rights and ending school segregation dominated the American civil rights movement for much of the last century, then diversity in higher education has emerged as the new challenge in the first decade of the 21st century. "Expanding educational opportunity is key to addressing the great racial and economic inequities that are so harmful to our society," states the National Campus Compact, a coalition of more than 950 college and university presidents committed to the civic purposes of higher education. The Pathways to College Network, a national alliance of educational, civic and philanthropic organizations dedicated to helping "underserved populations," believes "postsecondary experiences hold the promise of opening the doors to greater earning potential, of broadening participation in society and of ending the cycle of inadequate schooling and limited life opportunities..." for these students.

The pursuit of racial and ethnic diversity on this nation's campuses passed a milestone with the 2003 U.S. Supreme Court decisions on two lawsuits challenging the University of Michigan's admissions policies. Although the high court threw out the undergraduate school's system that automatically assigned a point value to minority applicants, it allowed consideration of race to stand as a factor in the admissions process. The court also ruled in favor of the law school's race-conscious admissions process designed to produce a diverse student body. The Association of American Colleges and Universities (AACU) applauded the court's "explicit recognition that diversity is indeed a compelling educational and civic value—essential to excellence as well as equity."

There are contrary voices on the admissions front, however. In its first investigation of an admissions case since the Michigan rulings, the U.S. Department of Education's Office of Civil Rights is looking into a complaint filed against the University of Virginia by the father of a white male denied admission to the 2003 entering freshman class. *The Chronicle of Higher*

Education reported in December that UVA President John T. Casteen, III, had received a letter from the OCR recounting the father's allegation that the university's admissions policies "discriminate against white males" and that his son was refused admission "because he was not a minority or female student." In the past, President Casteen has defended the university's admissions process as "holistic" and never quota-driven. Approximately 23% of Virginia's fall 2004 entering class was American-born minorities.

Also in December, The National Association of Scholars (NAS), which has 46 state affiliates and more than 4,000 members among professors, graduate students, administrators and trustees, released a study by its Virginia affiliate which found "compelling evidence that the U.S. Supreme Court's guidelines set out in the 2003 University of Michigan cases are not being adhered to." Data on the three schools studied—UVA, the College of William and Mary Law School and North Carolina State University—was obtained through freedom-of-information requests that NAS affiliates have also filed in 20 other states.

American universities have approached the recruitment of minorities in various ways. The University of Michigan has added a large Spanish-language component to its Web site, designed to tap the growing interest in higher education among the nation's Hispanics, the fastest growing ethnic group in the U.S. Data newly released by the American Council on Education (ACE) shows increases in Hispanic college enrollment leading all racial/ethnic groups in the 10 years from 1991 to 2001, rising 75% compared with a gain of 37% among African-Americans and 54% among Asian-Americans. The nation's 105 historically black colleges and universities (HBCU), which have attracted many white students over the last two decades, are in the forefront of recruitment outreach to the Hispanic community, utilizing Spanish-speaking recruiters and English/Spanish brochures to establish initial rapport.

The University of Arkansas in 2002 launched an



ambitious three-year diversity plan that expanded outreach and support to underrepresented groups and created a curriculum that reflects “the rich and varied perspectives of a diverse university and society.” As part of a five-year master plan begun in 2002, Loyola College in Maryland is strengthening its institutional commitment to diversity in admissions, hiring, curriculum and community outreach. Maine’s Bowdoin College has partnered with a local elementary school in Baltimore to introduce inner city children to higher education, after trying unsuccessfully to reach upperclassmen in Baltimore’s high schools. Bowdoin, a 207-year-old institution whose fall 2004 school profile included almost 23% students of color, also employs a director of multicultural recruitment, part of a growing trend among colleges to hire diversity program officers.

The University of Virginia’s President’s Commission on Diversity and Equity has issued 20 recommendations that include increasing diversity education through the first-year residential experience and appointing a chief officer of diversity and equity. The University of Chicago installed its first director of student of color recruitment last fall and the University of Texas is looking to fill a newly created position of vice provost charged with improving race relations on campus. In March, a commission established by the chancellor of the University of Massachusetts in Amherst recommended the appointment of a top administrator to oversee all campus diversity issues.

Still other colleges are looking beyond U.S. borders to diversify their student bodies. Monroe College in New Rochelle, NY, for example, has joined with a Chinese development agency to recruit English-speaking students from mainland China. According to an article that appeared in the *Journal News*, international students make up more than one third of the culturally diverse Monroe student body.

But is it a given that colleges should pursue diversity? And if so, to what purpose? Is a climate of racial and ethnic diversity good for all students, minority and non-

minority alike? Many believe so, noting that a diverse campus also enhances the educational experience of non-minorities, heightening their awareness of and respect for different races and ethnicities and preparing them to succeed in an increasingly multicultural work environment.

St. Joseph’s College President S. Elizabeth Hill, CSJ, has expressed her concern over “the tendency to nurture divisions (that) seems to have grown larger and larger” even as “the world has grown smaller and smaller.” She said it is very important that SJC students “enjoy a wide variety of experiences and embrace the richness of life in its manifold expressions. It is our responsibility to prepare our students to live comfortably, happily and graciously, in an ever changing, ever more diverse world.”

Although efforts to build a diverse student body on the nation’s campuses are increasingly successful, college faculty diversification has not kept pace—a fact that is not lost on college officials who see this as a vital first step. Such was the case at Grinnell College in Iowa, where a committee charged with creating a comprehensive diversity plan decided to begin by recruiting more African-American, Latino, Asian-American and American Indians to the Grinnell faculty.

The 20th anniversary Minorities in Higher Education Annual Status Report shows total minority enrollment soaring 122% in the 20 year period ending in 2000/01 to 4.3 million, up from just under 2 million. Over the same two decades, minority faculty doubled to 82,000, or about 14.4% of total faculty positions compared with nine percent in 1980/81, the report states. Minority representation among full professors also had doubled, according to the report, to almost 17,000, but whites retain over 89% of the highest academic positions.

“Few true leaders emerge without the strong benefit of mentoring and close mentors,” E. Thomas Sullivan, senior VP for academic affairs and provost of the University of Minnesota, told a symposium on “Keeping Our Faculties of Color” that the university hosted last fall. Mentoring is at the core of the Mellon Mays

Undergraduate Fellowship (MMUF) program, founded in 1988 by The Andrew W. Mellon Foundation to help diversify faculty by increasing the number of minority students and other committed individuals pursuing Ph.D.s. Administered by more than 100 campus coordinators at 34 institutions and a consortium of 38 HBCUs that are members of the United Negro College Fund, the program has chosen over 2,000 undergraduate students as Mellon Fellows, more than 100 of whom have earned their Ph.D.s and are now teaching. Another 50 are expected to complete their degrees shortly, and approximately 500 are graduate students.

At the University of Pennsylvania, one of the participating MMUF schools, 53 students have gone through the program since 1988, and five student fellows are currently enrolled.

UPenn also participates in the Ronald E. McNair Postbaccalaureate Achievement Program, a federally funded TRIO program that targets minority undergraduates and others from disadvantaged backgrounds who have shown strong academic promise. The McNair goal is to guide these students, through faculty mentoring and research opportunities, toward their Ph.D.s and possibly careers in college teaching.

In her presidential inaugural address in 1997, SJC President S. Elizabeth identified diversity as a top goal, a commitment she has backed up with funding for diversity projects and events on both campuses and the hiring of a coordinator of diversity initiatives, Assistant Professor of Business Rupert Campbell. One outcome is a program begun in Suffolk six years ago aimed directly at neighboring school districts whose student populations are underrepresented in four-year colleges. The program awards full-tuition Presidential Grants to students graduating from Bay Shore Senior H.S., Bellport Senior H.S., Brentwood H.S., Central Islip Senior H.S., Longwood H.S. and Wyandanch Memorial H.S. SJC VP for Academic Affairs S. Loretta McGrann said that the selected students must meet the College's academic requirements, demonstrate clear leadership skills and be recommended by a guidance counselor. To date, the College has awarded more

than \$900,000 in grants. Beginning with the fall 2005 semester, a four-year grant named specifically to honor deceased civil rights leader and Longwood H.S. alumnus Gary L. Williams will be given to a Longwood graduate with financial need who exhibits a commitment to political and social service involvement.

The Presidential Grant initiative originated with the College's external diversity committee, a Suffolk Campus School of Arts and Sciences outreach chaired by Prof. Campbell and comprised of SJC administrators and representatives of outside organizations such as the NAACP, the Urban League and the Hispanic Ministry Office of the Catholic Diocese of Rockville Centre. Committee members such as S. Elizabeth and VP and Dean of the School of Adult and Professional Education Dr. Thomas Travis, are "out

a lot," said Dr. Travis, attending NAACP luncheons, Urban League events, the Martin Luther King breakfast at First Baptist Church of Riverhead, among others. "We are really starting to know people and the trust level is rising," observed Dr. Travis, emphasizing that this is a "very deliberate effort...a full steam ahead priority" since S. Elizabeth first articulated her vision.

Recently, *St. Joseph's College Magazine* met with student members of the Diversity Union, a Suffolk club that includes many Presidential Grant recipients, such as Shana Spencer, an outgoing sophomore who graduated from Longwood. Pronouncing her scholarship "very very nice," Shana has gotten past the initial "culture shock" also reported by her fellow club members. The first thoughts of Perla Iglesias, a freshman in her second semester who came to St. Joe's from ethnically diverse Brentwood, were "where do I go first to speak with someone who can relate to where I've been," a common feeling among the group. Although Perla has made friends outside of Diversity Union, the club remains a comfortable, welcoming home that has been a huge positive difference in the lives of its 20-plus members.

Diversity Union President Lourdes Mendoza, a senior and Brentwood graduate who founded the club by merging the

“It is **OUR** responsibility
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— SJC President S. Elizabeth Hill



Multicultural and Spanish Clubs, said that “embracing diversity” is its mission, accomplished through events such as the twice yearly international food festival and programs in support of Hispanic and African-American history months. The club’s premier event was last October’s presentation by guest speaker John Leonard Harris, who addressed the topic of “Diversity: Finding Common Ground.” The appearance of Mr. Harris, who is the founder of a firm that provides consultation in cultural diversity and race relations, drew a standing room only crowd that spilled into the hallway outside the McGann Conference Room during common hour. Mr. Harris has been invited back for an extended common hour visit in the fall.

In March the Suffolk Campus hosted a two-day Immigration Teach-In that drew hundreds. Sponsored by Diversity Union, the Spanish Honor Society, the Social Sciences Club and the SGA, the teach-in featured two evening symposiums that focused on “National Immigration Issues: From the Border to the City,” and “Immigration to Long Island and the Suburbs.” In other events, recent immigrants to Long Island told their personal stories and there was a student speak-out. Several films on the immigration experience were shown, including *Immigrant Nation*, *Divided Country* and *Farmingville*.

The recent creation of a Diversity Initiatives Office on the predominantly white Suffolk Campus—where most of the College’s diversity efforts are concentrated—is also paying dividends. Run by Professor Campbell and his new assistant, Associate Coordinator of Diversity Initiatives Christy Jean, the office door is always open. “Christy is a real presence on campus,” said Professor Campbell, who teaches in both Brooklyn and Suffolk. Ms. Jean sees her mission as two-fold: “trying to make the students already here feel comfortable and recruiting more minority students to St. Joseph’s.” With her welcoming and engaging personality, Ms. Jean has largely succeeded in her first task. As to the second, Ms. Jean sees the lack of diversity in Suffolk as the biggest obstacle to recruiting more minorities. “A lot of time they [minority students] want to see a familiar face to relate to,” explained Ms. Jean. “If they don’t have that here, they will go to a different college where there

Reaching out to international students

For one week last November, the Brooklyn Campus went international, hosting its first International Education Week. Events included a luncheon with traditional dishes from the students’ home countries and stories on pluralism, volunteerism and religious tolerance written and read by SJC students. A recital by the Dance Club included African, modern, jazz, ballet and hip hop performances. Students and local religious groups participated in a Tolerance Across Religions Forum that addressed the question, “What does it mean to be a good person?”

Finally, in a community outreach event called “Bringing the World to the Classroom,” SJC student pairs consisting of a child study major and an international student taught lessons about the latter student’s native country to children in an after school program. Coordinator of International Student Services Monika Wojciechowski is already planning this fall’s program.

Over the past two years, St. Joseph’s College has been intensifying efforts to not only serve the growing population of international students enrolled particularly at the Brooklyn Campus, but to actively recruit additional foreign students from countries such as India, Poland and Puerto Rico. An International Students Outreach Committee was formed to find ways to attract more overseas students, which included the hiring of Ms. Wojciechowski, an international student herself. Anticipating the needs of foreign students who may require writing or language assistance, the College has purchased ESL diagnostic and educational program equipment and developed ESL classes and other support services.

In addition, Ms. Wojciechowski and Dr. Cindy Mercer, assistant to the dean of the School of Adult and Professional Education, have represented the College on ambitious recruitment tours to Poland and India, respectively, to establish contacts and invite more students to consider St. Joseph’s. Besides India and Poland, the current international student population at SJC hails from countries such as Albania, Bangladesh, Brazil, the Czech Republic, Grenada, Jamaica, Russia, Taiwan and Turkey.





Some members of the Suffolk Campus' Diversity Union with Coordinator of Diversity Initiatives Rupert Campbell (far right) and his new assistant in Suffolk, Christy Jean (far left).

is a larger diverse population."

This is what Dr. Travis calls "achieving critical mass," getting to that point where there are enough minority students to coalesce, to have a social life. On the Suffolk Campus, he said five years of outreach efforts are paying off. For years the Suffolk Admissions Office, under Director of Admissions Marion Salgado, has been hosting students from middle and high schools with large minority populations, and in April Ms. Jean arranged transportation for approximately 40 students from Brentwood H.S. to tour the campus, hear about SJC programs and meet with the Diversity Union students. Because Ms. Jean's job is structured so she may recruit students for either the School of Arts and Sciences or the School of Adult and Professional Education, she met recently with members from a municipal labor union and sometimes teams with Lucille Curley, SAPE's associate director of admissions in Suffolk. The Director of the Weekend College in Suffolk, Carolyn Gallogly, also has been instrumental in bringing many minority students into SAPE programs through her long involvement with the minority community and multicultural events.

S. Loretta said St. Joseph's is attempting to meet the challenges presented by rapid demographic changes "through changes in course offerings, in supportive services, in pedagogies, in admission and advertising outreach." This past March she invited two academic experts to Planning Day to tackle the issue of diversity in higher education. Dr. Jeannette Seaberry, associate professor and director of an AmeriCorps Program within the College of Education at the University of Nebraska, and Dr. Diane Gillespie, professor and associate director of Interdisciplinary Arts and Sciences at the University of Washington, discussed "Strengthening Critical Reasoning through Teaching Diversity Cases" with the full faculty in Brooklyn. The day before they met with student leaders in

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— SJC freshman Perla Iglesias

Suffolk. In addition, administrative personnel attended a workshop on "Understanding Racial Identity Development: Implications for Student Services."

Introducing diversity into the curriculum is another component that has both intrinsic and recruiting value. It is important, Professor Campbell pointed out, for prospective minority students to see "courses that appeal to people of color." One of Professor Campbell's first goals on becoming a full time faculty member in 1990 was the creation of a black history course. Today's minority applicant can find an array of other offerings that include the English Department's "A Rainbow of Voices," History's "Immigration and Identity: The Question of Race and Ethnicity in American Life," and Sociology's "Race and Ethnic Relations," "The Civil Rights Movement" and "Hispanic Culture and Community." Suffolk A&S Academic Dean Dr. Randall Krieg said the College is developing a minor and a concentration in Latino Studies, in addition to a new Spanish major for the fall in Suffolk. SJC also plans to add some Spanish language pages to the admissions section of its Web site, specifically to aid Spanish-speaking parents wishing to help their children choose a college.

In Brooklyn, the rich ethnic and racial diversity of the borough is reflected in the students on SJC's main campus. Total fall 2004 undergraduate enrollment showed a 56% minority population, including 38% African-American, 12% Hispanic, and 5% Asian/Pacific Islander. Graduate enrollment stood at 59% African-American, 29% white, and 5% each, Hispanic and Asian/Pacific Islander.

Theresa La Rocca Meyer, director of admissions in Brooklyn for the School of Arts and Sciences, is using a number of creative approaches to increase diversity in the undergraduate college, whose fall 2004 entering freshmen class was 59% white, 20% African-American, 15% Hispanic and 6% Asian. Transfers showed similar percentages. With a goal of "enhanced diversity" in mind, Mrs. La Rocca Meyer has hired an Asian-American guidance counselor to increase awareness of SJC in the Asian community, and she works with members of the Student Ambassador Club to promote the College through campus tours, attendance at open houses, calling prospective students, new student luncheons and occasionally visiting local high schools.

Another Brooklyn diversity initiative is Autopista Americas, a program that has been running successful recruitment trips for more than 20 years. SJC signed on three years ago, sending Admissions staffers to Puerto Rico each August

to visit high schools in different cities. Last December, 15 school counselors from Puerto Rico travelled to New York to visit area colleges and universities. An SJC team that included S. Elizabeth, Mrs. La Rocca Meyer, admissions counselors and students treated the counselors to a campus tour, performances by the Chapel Players, the Dance Team and other groups, dinner, a ferry ride around Manhattan and an information session on the College's many programs. Calling the St. Joseph's night "Numero Uno," Edward LaVigne from Autopista Americas assured Mrs. La Rocca Meyer that he will work closely with Admissions "to further advance what you put into motion."

Much has been accomplished by St. Joseph's since S. Elizabeth first envisioned the College as a truly diverse culture. A major initial obstacle eight years ago was "the need to persuade some people of the importance of this approach," said S. Elizabeth, adding that "on the whole, people are of good will, and once the need to look at this issue with clear vision and a sense of direction was made evident to them, things have moved well." The Brooklyn Campus increasingly reflects that borough's diversity, while Suffolk is making small but significant inroads towards the same goal. Many challenges remain, however. "I think the main challenge will be to continue our outreach to the African-American and Hispanic communities on Long Island," S. Elizabeth told *St. Joseph's College Magazine*, "and to persuade them that St. Joseph's College would be a good place for them to pursue a degree. We have to strengthen the relationship we have already developed, and create new ones. We have to be sure that we have the support services that are necessary to enable students to succeed...and we have to find ways to attract minority faculty and staff to the College, so that students will have people with whom they can relate, and who will assist them as they follow their dreams." ■



Student Ambassador Club members Tamara Bacchus, Katherine Solis and Janine Farraj were selected to attend a conference on Counseling and Treating People of Color, held in Bermuda this past December, along with Brooklyn Director of Admissions Theresa La Rocca Meyer. Shown are Janine (left) and Tamara (right), with Mrs. La Rocca Meyer.

Funding key to equal opportunity

The TRIO programs are one way the federal government is trying to diversify access to higher education for low-income students. They began in the mid-1960s with Upward Bound, followed by Talent Search and Student Support Services, hence the name TRIO evolved. Five more programs have been added over the years, each serving the mission of equal educational opportunity in different ways. Among the services provided are personal, career and financial counseling, tutoring, college visits, and assistance in applying to college and for financial aid. Continued funding is tied to quantifiable results in college entrance and graduation rates.

Regardless of race or ethnic background, most American college-bound students find their way to one of the approximately 4,200 accredited public or private institutions that offer degrees at the associate level or above, including 2,400 four-year schools, according to the National Center for Education Statistics (NCES). The same survey cites annual prices in 2001-02 for undergraduate tuition, room and board at \$8,046 in public colleges, up 21% over the preceeding 10 years, and \$22,520 at private institutions, a jump of 26%. NCES findings on how students pay for postsecondary education, among the 16.5 million undergraduates enrolled during the 1999-2000 time period, show that 55% received aid of some type, with about 39% getting federal aid. Among those aided, 40% received grants only, 13% received loans only, while 47% obtained some combination of grants, loans, work-study and other aid. At private not-for-profit four-year colleges, 67% received some Title IV financial aid.

St. Joseph's College has long recognized the role economics plays in the college decision, particularly for those underserved populations that include minority and first-generation students. SJC President S. Elizabeth Hill has pointed out that every tuition and fund-raising dollar is returned to the students in some form, whether it be for new classrooms or "most importantly, (to) provide students with scholarship and aid packages to supplement often lacking government aid." With over 70% of its students typically qualifying for financial help of some kind, SJC last year alone spent \$5.5 million on assistance, in addition to other private and government aid, in order to make college feasible for any qualified applicant.



Expanded Academic Center thriving in Suffolk

by Christine Mullaney

In the space of one short semester, an expanded Academic Center is up and flourishing on St. Joseph's Suffolk Campus. Equipped to provide tutorial assistance to all SJC students across every discipline, the SJC Academic Center was visited by more than 1,000 students in its opening fall 2004 semester, sometimes utilized by as many as 40 students on a single day.

The Center was conceived and established in record time, after St. Joseph's President S. Elizabeth Hill asked the deans for suggestions to enhance support services for students. Dr. Randall Krieg, academic dean of the School of Arts and Sciences in Suffolk, proposed an expansion of an already existing Writing Center into a full-scale help facility rendering both academic and personal aid to students.

"The idea was to make students more successful," Dr. Krieg told *St. Joseph's College Magazine*, explaining that mentoring was part of the process. Beyond academic tutoring, he wanted the new Center to serve as a "liaison between students and the administration," helping them where needed to navigate through financial aid, the registrar and scheduling. "I wanted to make SJC an even more friendly place than it already is," he said, "particularly for first generation college students who don't have the family background to draw upon."

Senior Tobey Monte and freshman Natalie Justinger have sought tutoring help at the Center, Tobey in writing and Spanish and Natalie in art history and writing. Tobey, a child study major, originally went for writing assistance, but returned for Spanish and "just listening and sharing information with others" who are graduating and job hunting. Natalie, who hopes to teach high school English, heard about the Center from her mother, who learned about it at a parent's orientation. Natalie credits her art history tutor with helping her to better understand the vocabulary and reading materials, and she also uses the Center as a "quiet place" to study and do homework.

Dr. Krieg needed two major things to get the Center started, one of which was additional space to make the Center "more welcoming." He proposed converting a classroom already wired to be "smart," so that half the space could be used by students to study and write on their own. The other necessity was a full-time program director to market and manage the Center. For this, St. Joseph's hired William McCarthy, a former history teacher and high school assistant principal who Dr. Krieg credits with the Center's phenomenal growth. Wherever he went last fall, to meetings with students, parents or faculty, Dr. Krieg invited Bill along.

By his own count, Bill made 140 classroom visits, explaining the function of the Center and inviting students to use it. And use it they did. Reservations now are highly suggested, although any student may walk in for help during Center hours, which are Monday through Friday, including some evenings, and every other Saturday. The Center operates as a

"learning exchange" because it aids not just the students seeking assistance, but also their tutors, who are other SJC students. Of the 26 current tutors, 22 of them are studying to be teachers.

The process students follow to become tutors is arduous. Many have come from S. Karen Donohue's Dean's Service Circle or one of the subject clubs, such as math or English. "We always look to character," Bill said, plus two teacher recommendations, a writing sample, a minimum 3.4 GPA in the subject area and a two-hour interview. Kerri Walsh, a sophomore, tutors history but also is part of a chemistry study group that meets in the Center. "If you can explain something," Kerry notes, "you can help yourself, too."

Another tutor is recent SJC graduate Jason Hecht, who is tutoring English while working as a substitute high school teacher and looking for a permanent position. As an SJC student, Jason worked for Elena Marts, who ran the previous Center and is now writing coordinator for the expanded facility. Elena works with students on any type of writing, from child study lesson plans to papers in any subject area. She is booked every day, for the full day, offering advice to everyone, from students just getting their ideas together and A students who are insecure to adult returning students and newly minted high school graduates.

Transfer student Thomas Hininger, a senior history and secondary education major, saw one of the Center's ads in *The Jotter*, "came in and asked questions and got more than adequate help." In addition to transferring, Tom had changed his major, so many of his credits didn't apply and he grew "very frustrated, especially with math, which I hadn't taken in a long time." With the Center's help, he passed the math class, also got help in Spanish and goes there now just to study. "Usually, if I have a question about anything, someone will be here to answer it," he said.

A "walk in anytime" place, the Center's growing popularity also makes reservations strongly recommended, which Dr. Krieg calls "a good problem to have." If the demand is there, he said the Center will increase its hours and hire additional personnel. Original funding came from within the College, but recently Bank of America, through the Bank of America Charitable Foundation, gave St. Joseph's a \$5,000 grant for the Academic Center. Elena M. Perez, Long Island market development manager for the bank, stated that "providing support to organizations like St. Joseph's College, which set their own higher standards in service and improve the quality of life in our communities, is key to our strategy to build capacities that truly make a difference." The grant probably will be used for additional computers or software.

Dr. Krieg recently expanded the Academic Center's purview to include pre-admission testing of conditionally accepted students and monitoring the academic performance of marginal students who need help. The idea, he explained, is to "help marginal students succeed." Beginning with the



Senior Thomas Hininger often studies at the Academic Center.

incoming class, it will be required that some students go to the Center for extra help. Another requirement is that conditional students attend a three-day workshop in the summer, an expansion of a one-day workshop that Bill and Elena have taught in the past. "We want to keep standards high but lift marginal students to those standards," Dr. Krieg explained, adding, "We are not lowering the bar, and we maintain the quality of the College." ■

As *St. Joseph's College Magazine* went to press, it was learned that Matthew Lavery has replaced William McCarthy as director of the Academic Center. Mr. Lavery comes to SJC from Dowling College, where he taught composition and philosophy to first-year students and worked as a student services assistant and tutor in Western culture and writing.

Clockwise, from seated right: Volunteer tutors Virginia Mosca, S. Eileen Connor, Pam Molinas-Coelho and Fiona Dawson. Virginia, SJC '57 and a retired teacher, tutors literature and writing; S. Eileen is a senior lecturer in mathematics/computer science; Pam, a senior, is a double major in political science and Spanish, which she tutors; and Fiona, a junior speech communication major, tutors phonetics and art history.



A Conversation with . . .

S. Grace Edna Rowland, C.S.J., Ph.D.

by Claudia Mirzaali

We recently interviewed S. Grace Edna Rowland, C.S.J., director of the Clare Rose Playhouse and associate professor of speech communication at St. Joseph's Suffolk Campus. S. Grace is the motivating force behind the Playhouse, which this year celebrates its 20th anniversary season. S. Grace teaches courses in communication, speech, children's literature, performance and production on the Suffolk Campus. The Playhouse was named in honor of Clare Rose, a local businessman and founder of Clare Rose Beverage Inc.

Q. Tell us a little about the Clare Rose Playhouse.

SGR: We are a community theatre on a college campus, and students are free to audition and work here, along with performers from surrounding communities. So we have this terrific blend. Hundreds of people have passed through the Playhouse since it first opened in 1985.

Q. The Playhouse has grown considerably over the years. What was your first production?

SGR: Our first performance was *They're Playing Our Song*. We started out doing three or four shows a year and eventually expanded to six. We now do a show every other month. At Christmastime, we do children's theatre, which evolved out of an advanced acting course at the College. *Winnie-the-Pooh*, an annual holiday tradition, is for children ages seven and under. We have also educated many students and adults who may not have experienced live theatre; these are people who have grown up on film and TV. So I think we've made a contribution. The Playhouse seats 100, so

it's a homey atmosphere. Our performances take place on Fridays and weekends, and we have teamed up with local restaurants to add dinner theatre packages. Thursday evening performances are for local charities. I've always encouraged people to give back to their community. It's something we learned from our benefactor, Clare Rose.

Q. What are some of the highlights of the past 20 years for you personally?

SGR: Watching students grow and learn about theatre and then sharing what they have learned. We are like a big family that keeps growing. That's partly because of the way we started with Clare. He was always here, always a part of everything. For me, I think it's the satisfaction of seeing the Playhouse develop and providing people with the opportunity to perform and work here.

Q. How did the Playhouse get started?

SGR: I loved performing myself and had a master's degree in theatre when I came to St. Joseph's to teach [in 1981]. I've always been intrigued with summer stock and the barn-like theatres of New England. When I came here and saw this empty building [the former Seton Hall caretaker's cottage], I asked the administration if I could have it. They agreed, and we got the building in 1984. We approached Clare Rose, who was fascinated with the project. He's a very hands-on person and was involved in the planning and finding people to contribute, both financially and physically. It was really a community endeavor.

Q. Do you have a favorite production?

SGR: Yes, *Nunsense*, and we just redid it. We first did *Nunsense* in 1990, and I became friendly with the writer, Dan Goggin. Our cast met his cast and we exchanged [video] tapes of the show. When Dan wrote *Nunsense II*, he invited us to Waterbury, CT, to critique it. *Nunsense* was



recreated as part of this anniversary season. It's a delightful piece, very wholesome and entertaining with some great songs.

Q. Did any Playhouse actors go on to perform professionally?

SGR: Yes, a few did. We were finishing *Brighton Beach Memoirs*, and an agent in the audience, who ironically was there to see another cast member, picked the young man who played Eugene. He's now auditioning in NYC. We've had some people join road companies and someone now has been cast in a yet-to-open Broadway show. Others have gone to DisneyWorld, and the film industry. We have interns in radio and cable TV stations, and at Dale Carnegie. We all stay in touch.

Q. How do students benefit from the theatre courses we offer?

SGR: In addition to exposing students to theatre and enabling them to enjoy it as a

hobby, we help them become more confident and better able to present themselves. We take great pride in how students come in here and how they leave. They have learned the craft and appreciate what it means to put on a production. All freshman get a tour. So, this is a classroom by day, a theatre by night. It's a real stage and all hands-on—from costumes and props to set painting and design.

Q. When did you become interested in the theatre?

SCR: I was involved in theatre in high school and college. When it was time for me to get my master's degree, I asked the Sisters of St. Joseph if I could stay with theatre. They agreed, and I went on to receive my Ph.D. I am very committed to creative

or released from touring companies. We also try to choose plays that are not done by everyone else.

Q. In 1992, you developed the Spotlight on Children program. Can you describe the program and what led to its creation?

SCR: That program was created to reach out into the community and share the [SJC] facilities during the summer in a camp-like setting where SJC students could be trained to work with children in creative drama. We teach children to improvise and tap into their imaginations. There were many children who could not go on summer vacation, so we created this month-long program, with SJC students as leaders. There are sessions in arts and crafts, play and music. They put on a pro-

what they've learned to their child study training. Many could develop drama clubs, after-school programs, or latchkey programs in the schools they are working in. The College sponsors the program, but it's dependent upon grants.

Q. What is your hope for the future of the Playhouse?

SCR: That it would continue and that more students will be exposed to the theatre courses at the College and have the opportunity to work here. There is a cozy atmosphere in this size theatre that people really appreciate. People have come to trust our productions so we can try new things and more obscure works. People are willing to come because they know the quality of our work. I guess we are pretty lucky.



drama, which is improvisational theatre. Much of my research for my Ph.D. focused on using creative drama and creative skills to build self-esteem in young people.

Q. Did you ever perform professionally?

SCR: I did a lot of acting in high school and college, but never professionally. I was asked to perform in *Nunsense*, but it's impossible to be on stage and also run the theatre, work the box office and the audience.

Q. Do you teach all the theatre classes in Suffolk?

SCR: I do. There are two other directors here at the Playhouse, which enables me to devote time to teaching. The three directors together choose the productions for the season. Now after 20 years, we are reading more remote things, and we are always on top of productions that have just come off Broadway, off Off-Broadway,

duction at the end of the month. Each summer we have a theme relating to diversity and unity. We accommodate up to 200 children at one time and about 20 college students. The college students can apply

For more information on the Playhouse or to obtain a schedule, please call (631) 654-0199.



President calls for 'transformational change' at SJC

Goal to strengthen link between academics and civic responsibility

by Susan Kane

SJC President S. Elizabeth Hill has called for "a transformational change" in the culture of St. Joseph's aimed at raising the level of community involvement among its graduates and causing the College in five years' time to be "known for making a substantive connection between the academic life and civic responsibility."

Speaking at the fall 2004 Planning Day, S. Elizabeth invited administrators and faculty to embrace a multi-faceted "bold new vision" for St. Joseph's. Among the components of S. Elizabeth's personal vision, first articulated two years ago, was a proposal to develop a program to inspire students to take a more active role in public life and become "engaged and effective citizens and leaders."

Last spring, S. Elizabeth announced the creation of what is now known as the Institute for Civic Engagement, among other things to more fully prepare students for lives of committed public citizenship and to promote dialogue among leaders from the education, government, business and non-profit sectors in the form of an annual Presidential Lecture Series. The inaugural lecture in November, 2004, featured journalist, educator and adviser to four U.S. presidents David Gergen. Former Congressman Richard Gephardt will deliver the 2005 lecture on October 19.

From its origins, one of St. Joseph's expressed goals (as specified in its mission statement) has been "to encourage students to develop personal value systems, responsible self-direction and committed participation in the local and global communities." The community service requirement of the Freshman Seminar is an outgrowth of this objective.

However, the five-year initiative proposed by S. Elizabeth expands on the original concept by adding a reflective dimension to the required service. "This is the step we haven't taken yet, and now we're taking it," said VP for Academic Affairs S. Loretta McGrann in a recent interview. "We've always been known for community service."

"Why are these children in a homeless shelter?" S. Loretta added. "Those are the kinds of questions we hope students will begin asking. That would bring them to housing and racism and all the other issues that as good citizens they would have to be concerned with."

Doris Stratmann, assistant to the president for special projects, compiled and summarized the principal recommendations offered by small groups of faculty and administrators formed to reflect on S. Elizabeth's call directly following her Oct. 20 address. At the next meeting of the board of the Institute for Civic Engagement, subcommittees were created to examine and further develop the five "clusters" of ideas that emerged, Ms. Stratmann said.

Among these are suggestions to integrate an awareness of civic responsibility into the curriculum, stemming from the departmental level; initiate service learning and expand community service opportunities and/or requirements, with the possible addition of a civic engagement requirement to at least one course in each department; work to create a greater sense of community within the College; examine the relationship between SJC and its immediate neighborhoods; and conduct a survey of faculty and students to determine the activities related to civic and community involvement that already exist at SJC.



The latter will no doubt reveal a great deal of student activity, from assembling care packages for needy families and raising funds for critically ill children to sponsoring programs such as the recent Immigration Teach-In to raise awareness of local issues and creating comfort quilts for youngsters in family crisis situations. The importance of such community outreach projects is not lost on College officials.

"What comes up again and again is [the fact] that our students are doing things," said Ms. Stratmann. "But there's not a reflective process that allows them to understand why they're doing what they are doing and why they have to do it. So this is really taking it one step further."

One way to do that is through service learning, which differs primarily from community service in that the required community activity is directly related to the course content and students can "experience the connection between themselves and the larger society in a very self-conscious way," Ms. Stratmann explained.

S. Suzanne Franck, assistant professor of religious studies and chair of the subcommittee that is exploring this form of experiential learning, has already introduced some of her students to service learning. In her Jesus the Christ course this spring, students were required to volunteer 15-20 hours at one of several local non-profit agencies and later to reflect on the experience as a major component of the class.

The feedback she has received from her students—all of whom specifically signed up for the class knowing it had a service learning requirement—has been overwhelmingly positive, S. Suzanne said. "They love what they're doing and they see the benefit of putting what they're learning [in class] into action," she explained. For some, she added, "it has been a real eye-opener, especially for those who are working with the poor."

Despite the extra work involved in creating service learning courses, S. Suzanne reported that four other faculty members will offer such classes next spring. In addition, Suffolk Academic Dean Dr. Randall Krieg this fall will teach a new online interdisciplinary course, Economics, Ethics and Community, with a service requirement as part of its aim to "integrate the ethics of economics, business and social philosophy to explore timely issues of liberty, social welfare, rights, equality and justice."

More and more colleges and universities are adding service learning classes to their curriculums, some even requiring such courses for graduation, S. Suzanne noted. "I think it's a wonderful benefit for the students," she said. "The impact is much greater when you can experience what you're learning. Words then become a lived reality." ■

SJC students have had a long history of involvement in the local community. Here, Joseph Dorfmeister prepares boxes of donated food items for needy families.

SJC students known for community service

by Claudia Mirzaali and Christine Mullaney

St. Joseph's students are no strangers to community service. This past fall, for example, about 20 students from Suffolk joined with staff and faculty members to create "comfort quilts" for children. "They really came through," said Callahan Curriculum Librarian Debbie Quinn, who initiated the program. "They took the project and ran with it."

Inspired by 2004 Woodrow Wilson Fellow Stephen Vetter's talk about the difference a small group can make, Mrs. Quinn was searching for a way to combine that concept and her love of quilting when she learned about an organization called the LoveQuilt Connection, whose mission is to provide every child in need with a quilt. Mrs. Quinn invited students, faculty and staff to help her create quilts for local children in family crisis situations, to be distributed by local police officers and fire fighters.

Using a simple piece quilt pattern adapted by fellow quilter and Associate Director of Financial Aid Joan Farley, the students planned, cut and sewed the quilts—newly dubbed the "St. Joe's Pattern." Creative fabric-dyed labels with sentiments such as "Keep Hope" were designed and sewn onto the quilts by members of the Art Club. The result was almost two-dozen beautifully colorful and functional quilts.

In Brooklyn, Assistant Professor of Psychology Diane Sherlip found a way to include community service in her Group Dynamics and Communications course, a natural fit since the course emphasizes the relationship between groups and the individual and includes small group exercises. Dr. Sherlip separated her students into three groups, charging each with developing a community outreach project. The results, she said, were "phenomenal."

One group solicited contributions for a Christmas toy drive for a local hospital, but were so successful that toys were distributed to several additional hospitals. A second group collected clothes for the Salvation Army, and the third raised \$700 for Mercy First/Angel Guardian Home, a foster care agency. The students also formed close bonds with the children and staff at the agency, sharing Thanksgiving dinner with them and donating diapers, formula and other needed items.

Dr. Sherlip observed that, for many students, it was the first time they had successfully worked together with a diverse group, an experience that dispelled "benign prejudices." Her students, she said, had learned the skills needed "to optimize the power of the group and minimize the frustrations." ■



Associate Director of Financial Aid Joan Farley (second from right) views a completed comfort quilt with (l to r) students Emily Pereira, SGA President Stephanie Falco, Christen Gang and Graceanne Wendelken.

Lady Bears clinch first HVWAC title

by Frank P. Carbone



The victorious Lady Bears volleyball team with Head Coach Mike Schober and Assistant Coaches Mario Tang and Sylwia Parzych.



The Lady Bears turned in a dominating effort by sweeping past both Mt. St. Vincent and Pratt Institute to achieve their first-ever Hudson Valley Volleyball Tournament Championship. SJC's lineup capped off a dream 20-4 season by completing an undefeated conference campaign (12-0) and bringing the Hudson Valley title home to Brooklyn.

The Lady Bears set the tone from the start in the final two rounds of the first match of the tournament, hosted by Purchase College, by defeating the fourth-seeded Mt. St. Vincent Dolphins in three games by scores of 30-14, 30-26 and 30-15.

The women saved their most complete effort for the championship contest against a veteran Pratt squad. Ten days earlier, the Lady Bears defeated Pratt's Lady Cannoneers (their only loss of the season), adding tension to the match. With a great team effort, steady leadership of seniors Kathleen O'Neill and Lisa Hourigan and highlight performances by freshmen Magdalena Wiecek and Svetlana Medvedeva, SJC cruised to a three-game sweep: 30-17, 30-13 and 30-16.

There were many highlights, but the brightest star was Magdalena, named the tournament's MVP for her effort in both matches, which included a 30 kill / 8 block effort vs. Pratt in the final. Kathleen capped off a record-setting season by logging her 1,000th assist of the year, and Lisa chipped in with 18 digs and 5 aces. Svetlana also racked up 22 kills and 18 blocks against Pratt.

Congratulations to the Lady Bears and Head Coach Mike Schober, who was named the Conference's Coach of the Year in leading the team (along with assistants Mario Tang and Sylwia Parzych) to its finest season in SJC history. ■

Sports Shorts

Suffolk Women's Volleyball

Kelly O'Shaugnessy was voted Co-Defensive Player of the Year by the Skyline Conference. Andrea Chibbaro was elected to the Skyline and WIAC All-Conference First Team, and Melissa Willi to the WIAC Second Team. The ladies were the fourth seed in the Skyline Tournament, but fell in the semi-finals to #1 Stevens and finished their schedule with a 14-18 mark.

Suffolk Men's Soccer

The team (10-11, 6-3 Skyline) earned its fifth berth in the ECAC Tournament and fell to top-seeded USMMA. Freshman Chris Kunzig was voted Rookie of the Year by the Skyline Conference and named to the Second Team All-Skyline Conference, along with graduating team captain Anthony Maricano.

Suffolk Women's Soccer

Skyline Conference Coach of the Year Joe Lee led his squad to a program best 12 wins and an appearance in the Skyline Conference Championship game, where the ladies lost 4-0 to top-seeded Stevens. Katie Schnitzenbaumer, Haley Case, Justine Salpietro and Leah Taglia were named to the All-Skyline Conference (Second Team). Adrienne Postiglione, Francine DeJosia, Megan Wilson, Haley and Justine made the WIAC All-Star Team.

Brooklyn Women's Softball

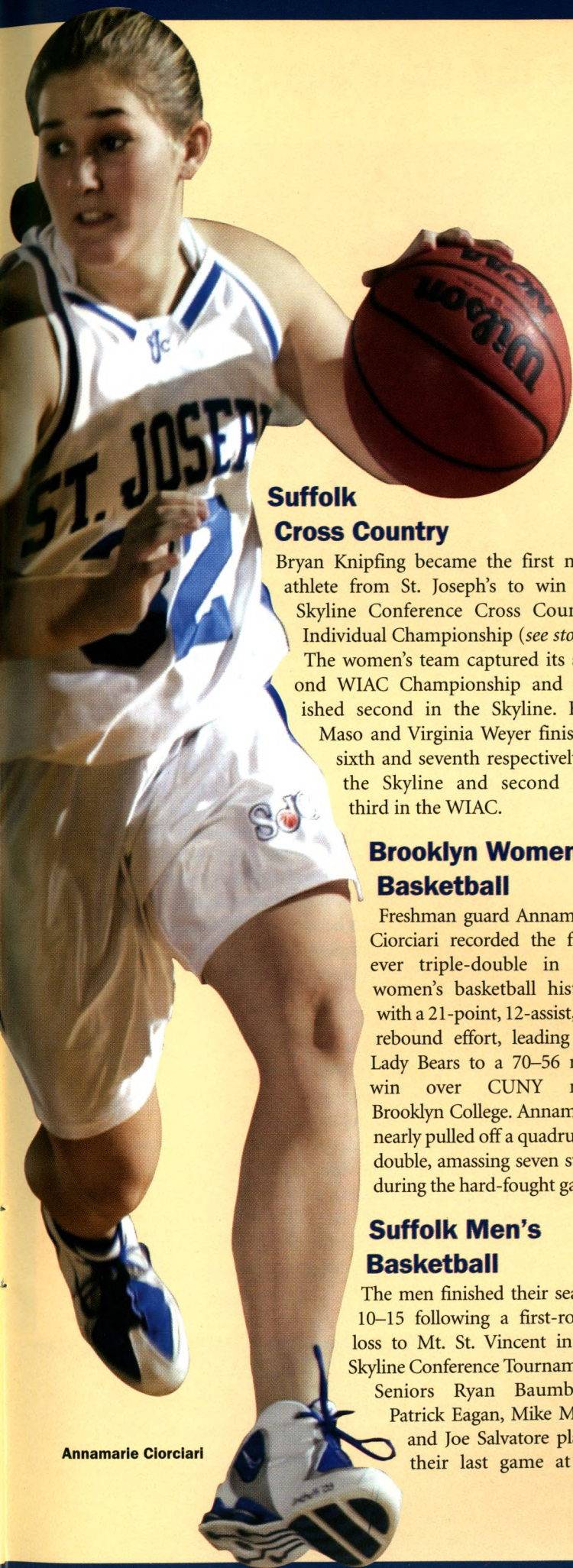
With the return of three National All-Americans to the line-up, the Lady Bears again appeared strong at the start of the 2005 season. Pitchers Kathleen O'Neill, Kristin Healy and centerfielder Lynette Reyes returned, bolstered by sophomores Kristin Izzo and C.J. Kavanagh and the additions of freshmen outfielder Danielle Albergo and infielder Ryan Vazquez.

Suffolk Men's Golf

Freshman Dan Rhodes finished fourth at the Skyline Golf Championships. Kyle Schirmer and Chris Smith finished 26th and 27th respectively.

Suffolk Women's Swimming

The Lady Eagles posted an 8-5 record and broke numerous team and individual records. The team finished 15th at the Metropolitan Swimming Championships. Sophomore Kristen Schoelermann made the Skyline All-Conference First Team.



Photos by Tom Finn



Patrick Eagan



Katie Schnitzenbaumer

Suffolk Cross Country

Bryan Knipfing became the first male athlete from St. Joseph's to win the Skyline Conference Cross Country Individual Championship (*see story*). The women's team captured its second WIAC Championship and finished second in the Skyline. Kari Maso and Virginia Weyer finished sixth and seventh respectively in the Skyline and second and third in the WIAC.

Brooklyn Women's Basketball

Freshman guard Annamarie Ciorciari recorded the first-ever triple-double in SJC women's basketball history with a 21-point, 12-assist, 10-rebound effort, leading the Lady Bears to a 70-56 road win over CUNY rival Brooklyn College. Annamarie nearly pulled off a quadruple-double, amassing seven steals during the hard-fought game.

Suffolk Men's Basketball

The men finished their season 10-15 following a first-round loss to Mt. St. Vincent in the Skyline Conference Tournament. Seniors Ryan Baumbach, Patrick Eagan, Mike Massa and Joe Salvatore played their last game at the



Kelly O'Shaughnessy

Danzi Center on Feb. 12 in a senior day victory over Centenary. Ryan became SJC's all-time leading rebounder, passing Angelo Skartsiaris and finishing with 624 boards for his career.

Suffolk Women's Basketball

The ladies concluded the season at 8-18 after a Skyline Tournament defeat to Mt. St. Vincent. Senior Jen Moore finished her career ranked sixth all-time in points scored (682) and rebounds (343), seventh in steals (150) and eighth in assists (131).

Staff Notes

Frank P. Carbone was named president of the Hudson Valley Men's Athletic Conference. Frank recently completed a term as president of the Hudson Valley Women's Conference. ■

Danzi Center News

The John A. Danzi Athletic Center at the Suffolk Campus celebrated its eighth anniversary in April. Alumni, staff, faculty, and students participated in weight-lifting competitions, a home run derby, softball throw, and many other activities to mark the occasion. An awards luncheon was held April 14.

Just a reminder: alumni passes may be purchased at the cost of \$100 for 20 visits. After the purchase of two cards, the remainder of the year is free. Also, the Center will be closed for building improvements June 13-June 18. Finally, watch for details about the annual weight lifting competition this November. ■

Annamarie Ciorciari

Brooklyn BB teams boast two big-time scorers

by Frank P. Carbone



You don't often see two big-time performers come through your program at once. An exception to that trend is taking place in Brooklyn, where over the past two seasons, junior forward Chris DiStefano of the men's team and junior guard Michelle Softy from the women's squad both have exceeded the 1,000 point milestones of their basketball careers.

Michelle, who was named All-American by the U.S. Collegiate Athletic Association (USCAA) last year, eclipsed the mark in impressive fashion in the final game of her sophomore season by leading the Lady Bears to a school record 25-win season and fourth consecutive national tournament berth.

Chris' hard work and determination helped him achieve the 1,000 point plateau of his career in a huge Bears' win on Jan. 16 vs. Albany Pharmacy. Chris is currently leading the team in scoring with a 15+ point per game average and has carried the Bears to the top of the Hudson Valley Conference standings, where they were the prohibitive favorites to capture their first-ever championship. That would certainly satisfy both Chris and Coach Joe Cocozello (SJC '95). "We have come very close in the past two seasons to achieving this lofty goal," said Coach Cocozello. "And with the way Chris and the team have been performing, it could become a reality this year!" ■



Junior forward Chris DiStefano

Bryan Knipfing is SJC record breaker runner

by Frank Flandina

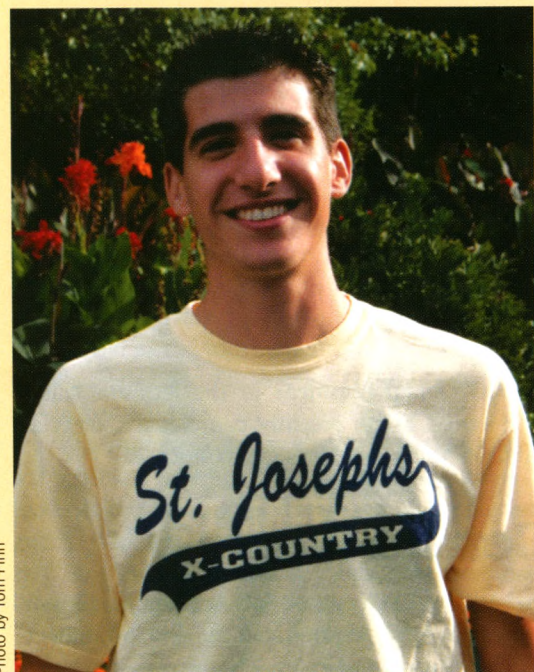


Photo by Tom Finn



Each time Bryan Knipfing completes a race for Suffolk's cross country team, Coach Jim Crowley has cracked open the record book to write "Bryan Knipfing"—along with a new time—across the top of the list. Bryan broke the course records held by Golden Eagle runners in each of the nine meets in which he completed in 2004.

Among the highlights of this season, Bryan became the first male SJC athlete to win the Skyline Conference Individual Championship in October 2004. Bryan completed the 8,000-meter course in 28:17.3—more than one minute ahead of the next finisher.

"Bryan isn't just our best runner this year—he is by far our best male runner ever," said Coach Crowley. "His 5-mile times are minutes faster than anyone we have had before him. His work ethic is superb. His effort is consistent and inspiring."

Bryan transferred to SJC from Siena College in 2004 after changing his major to child study. He was the top runner at Siena, a Division I school.

His transition to the SJC team was seamless. "He immediately gained the respect of his teammates, not only for his obvious talent and speed, but more because of his easygoing approach, his respect for his teammates and his humble attitude about his own accomplishments," said Coach Crowley.

Next season, Bryan is expected to again lead the pack for the Golden Eagles, and he will be training to extend his accomplishments into the NCAA Cross Country Championships. ■

CAN'T GET TO THE GAMES?

For continuing updates on St. Joseph's 20 intercollegiate men's and women's athletic teams, including game schedules, scores, news releases, etc., check out the SJC Web site at

www.sjcny.edu
(click on Athletics).

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Sharing the gift of reading with the children of Grace House

by Eric Nolan



Each week for the past two and a half years, Kelly Drennan has visited Grace House in Deer Park, a short-term residency for single mothers and their children. When Kelly arrives, the children turn off the television, sit down on the floor or on her lap, and it's reading time.

Afterward, the youngsters participate in arts and crafts projects related to the book's topic. This is the work of the Literacy Project, a Long Island-based non-profit organization that sends volunteers to homeless shelters like Grace House, where Kelly is the lead volunteer.

A 2001 graduate of St. Joseph's Suffolk Campus, Kelly's work in the area of children's literacy was profiled in *Newsday's* "Everyday Hero" column. In that article, Grace House Manager Cindy Pouliot described Kelly as "a warm and caring

individual who truly enjoys working with the children" and who has "the ability to create a positive reading experience and to encourage parent-child interaction."

The children in the five to 12 families that reside at Grace House are sometimes accompanied during reading time by their parents. These youngsters, Kelly said, are not from homes with "tons of books," and their parents might "not know about library cards, or what the process is to get one." Therefore, one of her goals is to teach parents the importance of developing good reading habits in their children. "We try to help them put the emphasis on reading," Kelly said, "like having them set aside time, making sure the children are getting access to books. Even getting them to turn the pages and treat the books properly helps."

Kelly remembers one parent with four children, the youngest six-months-old. Although she wanted to read to her five-year-old, she simply couldn't without help. The mothers' gratitude is not lost on Kelly, who is content that she is able to "do kind things." It didn't hurt that she also "fell in love" with the children that first day.

The Literary Project is Kelly's first volunteer experience, although she has always wanted to teach. After transferring from Nassau Community College, Kelly attended St. Joseph's Suffolk Campus on a scholarship, majoring in child study. The "mostly hands-on" pedagogy at SJC and her student teaching experience in the Glen Head School District provided her with an excellent foundation for her teaching career.

Kelly is currently a substitute teacher in Farmingdale working toward a master's in special education and literacy at Hofstra University. She hopes to land a full-time teaching position, but it is difficult to picture her passing on her weekly post reading to the children of Grace House. ■

CLASS notes

Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Please submit news items and photos either through your class agent, or through the Publications Office (319 West Roe Blvd., Patchogue, NY 11772; fax: (631) 447-8261; e-mail: cmirzaali@sjcny.edu). Please include your graduation year and degree (B.A., B.S., M.S., M.A., M.B.A.) earned. Thank you!

1930s

Cathleen Cahill Durkin '35 keeps in touch with classmates **Dot Tobin Forget** and **Helen Browne**. Cathleen celebrated her 92nd birthday in August and keeps busy with a needlework organization at Woodlawn Plantation. Dot celebrated her 90th birthday in August.

Madeline Scotto '36, now 90, taught at St. Ephrem School for 37 years and still works with math students.

Kathryn E. Schuster '38 lives in a new senior residence complex in PA. She enjoys her three young grandchildren, siblings adopted from Honduras by her daughter, Christine.



Alumni and their guests enjoy the view aboard the luxury yacht, Bateaux New York, during the 2004 Fall Luncheon held Oct. 16. Clockwise from far left: Ann McCormack Fennessy '32, Margaret Normile McLoughlin '27 (dec.), Marjorie Parker Smith '37, Kristin Silk, Martha Kelly, former Alumni Director Mary Elizabeth McLoughlin Farrell '35, Janet Prendergast Vickrey '31 and Jean McLoughlin.

Mary Frances Reilly '38 is now living in Clinton, NY, near her daughter, Mary. She has 20 grandchildren.

Eleanor Van Wagner Nace '39 broke her shoulder and has temporary use of just one hand.

Hazel O'Connell Renkauf '39 has 10 grandchildren and two great-grandchildren.

1940s

Rosalie Saitta Cahill '40 keeps in touch with classmates **Adelaide Zeng Rach**, **Agatina Carbonaro**, **Margaret Mack**, **Ruth Drucker** and **Marie Birmingham Ponsot**.

Edith Mullen Boisi '41 and classmates **Fran McDonnell Doyer**, **Bette Whalen Bonsall** and **Peggy McDerby Shea** recently met for lunch.

Virginia Davis '42 traveled to the Canary Islands with S. Joan Ryan's group this year.

Joan Dietrig Kawecki '43 welcomed her first great-grandchild, Lauren Kailyn, born in April 2004.

Paula Haller Bowes '44 celebrated her 80th birthday with husband, Jim, and their children.

S. Anita Paglia '44 lost both legs due to poor circulation and diabetes. She has completed rehab and now resides at the Maria Regina Convent. S. Anita was employed at Bishop Kearney H.S. for 35 years.

Clare Bauch '45 shared news from her class.

Magda Crowe Boylan was unable to make the 60th class anniversary.

Floridians **Jean Urbanek** and **Eileen Scanlon** sent regrets due to ill health.

Grace Leary's husband,

Karl Schmitt, wrote that Grace had a mild stroke but is recovering. **Antoinette Mascioni** and **Margaret Millus Maroldy** get together at Cardinal Cooke events. **Mary Daniels Dee**, **Teresa Kane Corsa**, **Eleanor Grennan**, **Peggy Meagher Lundebjerg**, **Margaret Jokiel Joyce**, **Eileen McDermott Ott** and **Edith Voelker Piazza**

were looking forward to the 60th reunion.

Helen Golden Brown planned to travel from Greenville. **Grace Olsen Egan** has moved from Little Egg Harbor back to Morrison, NJ; she planned to attend the luncheon with **Betty Dudley**. **Marjorie Bauer O'Leary** is a Eucharistic Minister assigned to Winthrop Hospital and was able to be of service to Clare while she was a patient there.

May Gronell '45 welcomed her first great-grandchild, Molly May.

Mary Flanagan Rigaut '47 sent news about her class. **Ruth Chillingworth Biermann** and her husband, Wendall, are living in Fayetteville, NY, and enjoy trips to the West Coast and the Grand Canyon. Ruth has been in touch with **Jennie Cristodero Levy**. **Norma Cirino** is now in West Palm Beach, FL. **Gloria Delatour Garrity** in CT and **Rita Maitland Carr** in GA send their regards. Mary visited **Margaret Lauro Perretta** in Mattituck last summer. She and **Marie Mallon McCormack** planned to visit **Molly Sheehan Donohue** in Lehigh Acres, FL, this spring and to go on a pilgrimage to Lourdes. **Pat Dillon** and her husband enjoy visiting their children in Virginia Beach and Washington.

Bernadette Flynn Anistrom '48 welcomed a new grandson, Brendan Walter Anistrom, in July 2004.

Mary Plunkett Bentzlin '48 spends the winter months with daughter, Anne, and her husband in Abu Dhabi—the Arab Emirates.

Alice Gorman Brandon '48 works for the Dept. of Social Services in Putnam County, NY, visiting the elderly and chronically ill. Alice recently ran for councilwoman. She and husband, Barney, were the honorees at a housewarming shower given by the DSS after they lost all to a house fire while on vacation. They rebuilt on the former site.

The play's the thing for this Brooklyn grad

by Eric Nolan



Tom Hoefner '00, right, directs members of the Brooklyn Campus Chapel Players during a recent rehearsal.

Tom Hoefner's first directing gig at SJC was a huge success. The then-sophomore's rendition of *You're a Good Man Charlie Brown* sold out, resulting in a renewed interest in the Brooklyn Campus student theatre troupe, the Chapel Players. As president of the club, Tom continued directing and writing until

he graduated in 2000. Among other things, the English major created a series of murder mystery dinners, extending the skits to full-length plays.

Tom currently teaches seventh- and eighth-grade reading at St. Pancras School in Glendale, Queens, and in the summer directs the Teen Drama Club at Holy Child Jesus School in Richmond Hill, where he grew up. Recently, he also took on the director's post at Archbishop Molloy Middle School. And now, five years after graduating, Tom is back at St. Joe's directing two plays a year.

"I never imagined that 10 years after deciding to attend St. Joseph's, I would still be so involved in the school," he said, adding that the College "has been a big part of my life."

St. Joseph's has been a big part of Tom's family. His mother, Helen Craig Hoefner '63, and grandmother, Margaret Wallace Craig '31, as well as two aunts, are also SJC alums, as is his fiancée, Jaime Vacca '02. Jaime is assistant to the director of student services at the Brooklyn Campus and moderator of the Chapel Players.

Tom began performing as a student at Archbishop Molloy High School. He hopes to pursue a master's in educational theatre at NYU in the fall. His long-range plan is to teach theatre at the high school—and eventually the college—levels. ■

Gloria Sileo Smith '49 writes a weekly newspaper column for older adults that's now in its eighth year. She and her husband audit classes at Bowdoin College, and Gloria has advanced to senior seminars in Italian.

1950s

Georgette Bomer Brown '50 had a wonderful week in June with family in Myrtle Beach, celebrating her 75th and her granddaughter's 10th birthdays. In September, she traveled to Washington, DC for her husband's birthday and a visit to the WWII memorial.

Eileen Hoban '50, Patricia Doherty Singleton '50, Anne Churchill Hanley '49 and a friend took their first cruise aboard the *Queen Mary II* in September.

Dolores Tomao Smith '50 and her new husband enjoy going on cruises.

Claire Dillon '51 shared that some classmates recently attended "mini-reunions." Sixteen members of the class gathered at Meadowhall Inn in Brandywine Valley last September. (See photo at right). Other members of the Class of '51, who could not attend the September event, celebrated at **Marguerite Fenton's** summer residence in Old Greenwich. Attending were: **Mary Egan,**



Sixteen members of the Class of 1951 celebrated a two-day "special birthday" reunion at Meadowhall Inn in Brandywine Valley last September: Rita Dorgler Bartscherer, Genie McNierney Collins, Claire Mac Venn Dillon, Nancy Welker Frenze, Carol McNierney Gant, Betty Harkin, Mary Noll Hartman, Joan Williams Kane, Terry Malone, Jean Walsh McGonigle, Lucille McKearney, Suzanne Gannon Murphy, Helen Burke Naylor, Dolores Duffy Supino, her sister, Eileen Duffy and Mary Kruse White.

SJC mourns loss of one of its oldest alumnae

by Claudia Mirzaali



Margaret Normile McLoughlin (right) and her twin sister, Katherine Normile Mylod, at the 75th anniversary of the Class of 1927 in 2002.

Margaret Normile McLoughlin '27, one of the College's most cherished and oldest alumnae, died on December 6, 2004. She was 99. Affectionately referred to as "one of the twins," Margaret was a passionate supporter of St. Joseph's who regularly attended alumni events along with her surviving twin sister, Katherine Normile Mylod.

SJC President S. Elizabeth Hill fondly remembered Margaret as "a wonderful woman who lived every minute of her long, rich

life with joy and enthusiasm. She was warm and loving, but also she had a delightful sense of humor, and she often had an impish twinkle in her eye."

According to Margaret's son, Edward, his mother often spoke of her love for St. Joseph's and her fellow alumnae. "Everyone would greet her at events, and it made her feel like royalty," he said.

Margaret was instrumental in establishing SJC's annual spring and fall alumni luncheons, and she faithfully represented the Class of 1927 as class agent for over 70 years. When the class celebrated its 70th anniversary, Margaret recalled some highlights of her graduation year in a class notes excerpt that appeared in the *Alumnigram* magazine: "Our student body that year voted some important changes—[we] selected a new alma mater with original words and music; standardized the college ring and adopted the present seal of the College [and] S. De La Salle suggested the motto, *Esse non videri* ..."

A mathematics major, Margaret taught second grade in the NYC Public Schools and at St. Savior's School in Brooklyn. After retiring, she volunteered to drive blind people to gatherings in Brooklyn and later drove for StarFish in River Edge, NJ. Until 2003, she volunteered at Valley Hospital.

In addition to her son, Edward, and sister, Katherine, Margaret is survived by sons, Kevin and Peter; daughters, Peggy Hardiman and S. Jean, S.S.N.D.; daughters-in-law, Terry, Mary and Peggy; son-in-law, Ron; 13 grandchildren; and 18 great-grandchildren. She was predeceased by her husband, Edward. ■

Nora Corr, Barbara Hawke, Genie McNierney Collins, Helen Burke Naylor and Rita Dorgler Bartscherer.

Yet another Class of 1951 mini-reunion took place at Paradise Gull in Old Greenwich, CT. Joining in the festivities were Mary Egan, Rita Dorgler Bartscherer, Barbara Hawke, Marguerite Fenton, Regina McNierney Collins, S. Miriam Honora Corr, Suzanne Gannon Murphy and Helen Burke Naylor.

Anne Billings Brazill '51 fortunately had no damage to her home during Hurricane Charlie.

Margaret Simonelli LaCerra '51 is now assistant to the principal at St. Charles Borromeo School in Cinnaminson, NJ. She taught in the Diocese of Trenton for over 30 years and stays in touch with Geraldine Hanlon Weiss, Ann Oliva Apollo, Vilma Sauss Campbell and Gloria Lopez Bruschini. They meet once a year for lunch in NYC and are joined by Gertrude Agoglia and Grace Arnone Marra.

Anne Moran Keenan '52 has two new grandchildren, Kaleigh Hope, born in January 2003, and Connor Edmund, born in June 2004.

Diane Hitter '55 is living in the Berkshires and is active in religious education and teaching adult ed. classes in literature. She

Day at the Races



Alumni gathered for their annual "Day at the Races" event at Belmont Raceway on Sept. 25. Shown, from left: Bettyanne McDonough '59, Jackie Taaffe Coleman '56, Ann Bauch '56, Angela Alexander Maher '56 and Anne Porter Molanphy '56.

Weekend College Reunion



More than 100 alumni and faculty from Suffolk's Weekend College celebrated the tenth anniversary of the program in November. Above, left, SJC President S. Elizabeth Hill (center) visits with Geri Eisner '96 and Toby Wiles '86. Photo right: Honored faculty members (who dubbed themselves "the three amigos") and their wives pose for a group shot. From left: Pat and Fred Keating, Lorraine and John Steiner and Patricia and Ed Spiegel.

is a docent at Herman Melville's "Arrowhead" home and records for the blind and dyslexic.

Ann Bauch '56 shared news from the Class of 1956. **Mary Engelkerger Seery** and her husband, Dick, enjoyed their visit to the Canadian Rockies. **Eileen Hale Peters** and her husband, Jack, traveled with their trailer, visiting FL and KY. **Mary Feeney Dwyer** toured much of Japan, visited Spain and Italy, then was off to China with **Teen Ryan Mulholland '55** and **Joan Seibert Smalto '57**. **Lucille Waters Granfort** and her husband, Sal, traveled to Australia. Ann herself visited the Galapagos Islands with other alumni.

Eileen McGuire Esposito '56, retired from St. Ann's School, often substitutes there.

Connie Gibilisco '56, a retired legal secretary, was recuperating from surgery.

Mickey Eldon '56 welcomed a new granddaughter, Jacquelyn Rose.

Margaret Collins Heslin '57 traveled to FL in March to celebrate her mother's 100th birthday.

Brenda Johnston '57 retired from the Elizabeth, NJ, school system. She celebrated with trips to Yellowstone and Grand Teton National Parks and later to Ireland.

Carole Imbriale Langlas '58 retired as a math professor at Broward Community College. She and husband, Joe, have been married for 46 years and recently welcomed a new granddaughter, Emmalee Grace.

Beatrice Basili Maggio '58 and her husband, Tom, traveled through Italy with **Lila Goryeb Basili**, **Patricia Gibbons Anastasio** and their husbands.

Patricia Kenny Bianchi '59 recently retired as a social worker. She stays in touch with longtime friends **Sally Belmont**

Hepburn '58 and **Mary Roginski '58**.

Carolyn Hill Dalton '59 and husband, Jim, spent New Year's in Las Vegas.

Catherine Giamenelli '59 retired from teaching and is relaxing in Maui. Future plans include some possible substitute teaching and travel.

Bettyanne McDonough '59 and her husband, Tom Shanahan, traveled to FL to visit family and then to Venice, the Greek Islands, Malta, Naples and Rome with friends. They spent Thanksgiving visiting family in Las Vegas.

Therese Treanor O'Rourke '59 and her husband, Bob, moved to Fairway News, Spring Lake Heights, NJ, near **Kay Cotter Christianson '60** and husband, Ed.

1960s

Mary Shea Callan '60 recently celebrated her 40th wedding anniversary. She frequently sees **Carol Re Bertolli** at North Nassau Retired Teachers Assoc. luncheons. Mary volunteers with the Long Island Council on Drug & Alcohol Abuse, where she developed a drug prevention program called "Smart Kids."

Mary Urvic Clement '60 has been an adjunct math professor at Nassau Comm. College for 26 years. Mary recently welcomed new grandsons, Conner, 3; Austin, 2; and Michael, 1.

Elizabeth Trust Conlon '60 retired as psychologist in the New Rochelle School System and will continue in private practice. She bought a summer place in Breezy Point and hosted a number of St. Joe's alums over the summer. *The NY Times* interviewed Elizabeth for a feature article in its real estate section on her Yonkers neighborhood of Crestwood.

Vincentia Dobson '60 and her husband moved to Fairfield, CT. They welcomed twin granddaughters.

Coming out of retirement after five years, **Angela Ferrando '60** accepted a principalship at St. Joseph Hill Academy High School on Staten Island. Last summer, she visited Puerto Rico and Aruba.

Joan Tomao McNamara '60 has been busy since her 1996 retirement from teaching special ed. She taught at Suffolk Comm. College, traveled to Australia, New Zealand and China and became an active member/volunteer at her local historical association. Joan would love to hear from anyone on Long Beach Island, NJ this summer.

Virginia Lee Powers '60 is retired from teaching at Immaculate Heart of Mary School in Brooklyn. She spends most of her time traveling and visiting family and friends.

Barbara McConville '60, director of the Florham Park Public Library, was instrumental in raising \$750,000 of a \$2.3 million project to renovate and expand the library building.

Gertrude Jones '61 received the E.G. Shaw Award, a chamber of commerce award for outstanding community contributions. Gertrude also announces the birth of grandson Thomas William.

Rosemary Reilly Pfaffle '61 welcomed new grandson Antony Michael. Rosemary and **Carole Rooney '61** shared news from their classmates. **Ada Tracey Stankard**, **Lynn Soerensen Thornton** and **Robertta Gentile Newman** joined Carole in Manhattan for a mini-reunion and a performance of *Aida* at Lincoln Center. **Mary Ganley**, **Joan Kraft**, **Geraldine Pislak Mannion**, **Mary Lenehan McHugh**, **Mary Regan Reilly**, Rosemary and Carole enjoyed the Fall Luncheon aboard the *Le Bateau*. **Barbara Fraunhofer Feldmann** and husband, Richard, visited relatives in Germany and Mexico last summer and planned to visit their daughter and son-in-law in India. **Mary McLaughlin Regan** and husband, Jack, visited Tuscany in the spring and Paris in the fall. They also visited their new grandson, Ryan Tweed Regan, in San Francisco. Carole went on a pilgrimage to Lourdes, France during the summer, continuing on to Paris, Lisieux and Carmel. **Ada Tracey Stankard** and husband, Bob, enjoyed a trip to Japan and China, cruising the Yangtze River. The year ended with Ada traveling to Glasgow, Scotland with her daughter and two daughters-in-law, visiting relatives there.

After years of poor health, **Patricia Hayward Brunk '62** was going to the Cleveland Clinic feeling very hopeful. The Benedictine Monastery she helped found and build was forced to close due to lack of new members. Her e-mail address is: phb@infoblvd.net.

Stephanie Carty '62 retired from the NYC Dept. of Education and has four grandsons.

Mary Collins Macchiarola '62 shared news that 10 classmates gathered last August for Mary's annual get-together. They were: **Rosemary McDonald Ahern**, **Fran Sullivan Brennan**, **Noreen Doherty**, **Mary Elinor Edwards McCarthy**, **Virginia O'Rourke McLaughlin**, **Claire Lavin**

An SJC family legacy

by Suzanne Wrightson

St. Joseph's College is a cherished family tradition for many of its graduates. This is certainly true for Petrina Chiarelli and her daughter, Angela, both of whom attended the Suffolk Campus.

Petrina entered St. Joseph's after earning her associate's degree in 1977. She received her B.A. in Child Study from St. Joseph's in 1982. For the past 17 years, she has been teaching developmentally disabled adults as a community integration specialist at the Association for the Help of Retarded Children (AHRC) in Ronkonkoma. Originally introduced to AHRC by Asst. Professor of Child Study S. Karen Kenney while attending SJC, Petrina went on to obtain a job there. She has a deep dedication to her work. In a recent letter to the *St. Joseph's College Magazine*, Petrina said this is "due in part to the wonderful teachers I encountered, the individual attention I received and the overall quality of education I experienced" at SJC.


Inspired by her mother's success, Angela also pursued her undergraduate studies at St. Joseph's, where she earned a B.S. in Accounting in 1996. She has been a C.P.A. with Mahoney Cohen & Company in NYC for eight years. Angela also believes that she gained a wealth of knowledge about her field at SJC. According to Petrina, Angela "learned a work ethic that is lacking among many today and which St. Joseph's imparts upon its students."

Now, both mother and daughter hope to encourage future generations of their family to choose St. Joseph's so their SJC legacy can live on. ■

Washington Reception



SJC Dir. of Alumni Relations Mary Jo Burke Chiara '69 (far left) and President S. Elizabeth Hill '64 (third from left) met with alumni who reside in the Washington, DC, area during their visit there last October. The reception took place at the Melrose Hotel.



St. Joseph's College

Alumni Fall Luncheon

BRIDGEWATERS

11 Fulton Street
New York, NY 10038

Saturday, November 19, 2005

12:00 noon
\$75 per person

Please watch your mail for further details. For up-to-date information, visit the College Web site at www.sjcny.edu and click on the alumni link, or call the Brooklyn Alumni Office at (718) 636-6882.

O'Regan, Pat Jesinsky Palmer, Pat Sweeney and Eileen Fitzgerald Troy. Virginia welcomed her first grandchild, Owen William, in August 2004. She recently toured Ireland. Margaret (Penny) Cahill Colomé retired after a long teaching career in the NYC schools. Mary Collins Macciarola welcomed her fifth grandchild, Daniel Michael, last September. Mary recently visited with Ellen Boyle Daly.

Lorraine Mund '62, an adjunct English professor at Nassau Community College for 30 years, received the college's annual Excellence in Education Award.

Susan Hake Surplus '62 and her husband, Bill, celebrated an anniversary in New Zealand. Recently retired, she is a management consultant in the Portland, OR, area.

Helen Wagner Cloherty '63 has a new grandson, Aiden Joseph, born in June 2004.

Eleanor Hudson '63 spent Christmas at the beach in San Diego, CA.

Patricia Corrigan Koppinger '63 welcomed twin grandsons. She meets regularly with classmates Deirdre Ruiz, Helen Hoefner, Mary Egan and Michele Gallagher.

Brenda McCusker '63 has a new grandson, William Joseph, born in January.

Alexandra Cyzewski Miller '63 recently welcomed four new grandchildren.

Maryalice Simonson '63 and Karen Baker '63 both have grandchildren attending St. Francis Cathedral. Maryalice and her husband, Art, are retired and enjoy traveling.

Susan St. John-Parsons '63 celebrated her daughter Fiona's wedding in July.

Marylou Busse '64 has a new granddaughter, Nicole Ann, born in April 2004.

Elizabeth Gembecki '64 was promoted to head the High Meadows School in Roswell, GA, and recently celebrated her 40th wedding anniversary with husband, Richie.

Pat Kushner '64 and classmates Mary Noberini and Barbara Kempczinski spent Columbus Day weekend with Joellen Sheehan. They plan to jointly purchase property for their retirement years. Pat asked classmates to pray for Isabelle Fitzgerald Gorayeb, who was seriously ill.

Chris McCullagh Cronin '65 was looking forward to celebrating her 40th St. Joe's anniversary and met Peggy McCartney Leder, Bonnie Sekula Waldron, Margie Morrow Becht and Nora McGowan Haggerty and their spouses for a pre-anniversary get-together in CT. Chris teaches first grade in the Bronx.

Graduate Management Dinner



Alumni, current students and faculty gathered for the Fourth Annual Graduate Management Studies Dinner held at Collins & Main Restaurant in Sayville on Jan. 27. Above, left, alumna speaker Patricia Villa '99, M.S. '02 (center) visits with former classmates from Cohort II, Terry Rienzo, Trish Massano, Art Abbate, Kelvin Bhattan, Holly Allen, Alice Cassino and Sandy Talbot. Photo right: Faculty guests included (seated, from left) Director of the Office of Graduate Management Studies Prof. Mary Chance, Dr. Eileen White-Jahn, Prof. Diane Pfadenhauer and Prof. Carolyn Gallogly. Standing: Alumni Director Mary Jo Chiara, VP and Dean of the School of A&P Education Dr. Tom Travis and Prof. Jay Zuckerman.

Vivian Marie Ackerman '66 has "relaxed into retirement." The arts are fulfilling, and she is publishing again and exploring Eastern philosophies. Vivian welcomed her first grandson, Matthew.

Cathy Burgh '66 has become a grandmother four times over in the past two years. She is teaching ECSE (preschool special education) in Fairfax County and would love to hear from other alums in the Greater Washington, DC, area. Her e-mail is: burgh757@cox.net. Cathy met classmate **Rosemary Cannella Guglielmo** on a trip to NJ. Rosemary is directing a Catholic preschool.

Jacqueline Walsh Conlon '66 and husband, Vinny, are retired and spend winters in Spring Hill, FL, and summers on Long Beach Island, NJ.

Jane Leder Horn '66 welcomed her first grandchild, Jackson, in September 2004 in the midst of Florida's Hurricane Jeanne.

Joanne Danaher-Shea '66 and her husband, Jim, enjoyed their annual trip to Buzzard's Bay in Cape Cod to visit **Pat Hunter Grace** and husband, Bill. **Helen Lynch Carol** and husband, Roger, joined them.

Barbara Crapa '67 retired from the Dept. of Energy. She previously worked on Capitol Hill for 15 years.

Marion Doerr '67 attended **Maria Noto's** son's wedding, along with classmate **Laura Drobnicki Breitel**. Marion and her husband were planning a Mediterranean cruise to celebrate their 38th wedding anniversary. They recently traveled to Anchorage, AK.

Mary Ellen Dubiel Freeley '67 and husband, Jim, vacationed in Venice and attended their son J.P.'s wedding in Poland. They took an educational tour of China and then went to South Africa to attend Mary Ellen's international meeting of ASCD. She was elected president of the organization and will serve three years as an officer on the board. **Janice Mirabile Rao** and her firm, Macmillan McGraw-Hill, hosted a reception in New Orleans to honor ASCD's new president. It turned into a mini-reunion, as **Joyce Marchetta Bisso** was also present.

Margaret Courtney Gargiulo '67 welcomed two new grandchildren, Sophia and Matthew. She continues to teach kindergarten in Floral Park.

Joanne Miscione Hadlock '67 has a new grandchild.

Maria Noto '67 was the 2003-04 president of the New Jersey Association of Criminal Defense Lawyers. She recently adopted a child from Guatemala, Ana Lucia, 3.

Jean Rafenski Reynolds '67 had two chapters of her book, *Pygmalion's Wordplay* (Univ. Press of Florida), reprinted in the 2nd edition of *Bernard Shaw's Plays* (Norton). Jean passed the Grade 1 Cecchetti ballet exam at the Ballet Conservatory in Winter Haven, FL.

Noreen Moran Schuster '67 retired after 37 years in teaching.

Camille Lombard '68 retired from the NYC Board of Ed. and is now working for the DOE, State of New Jersey—Office of Early Childhood.

Margaret Dowing Wipper '68 became a grandmother for the first time, to Leah Kathleen. She retired from teaching special ed and started her own business as a computer teacher and consultant/technician.

Lorraine Jacob Bloomfield '69 is teaching second grade at Juniper Elem. School and says hello to her St. Joe's classmates, especially **Marleen, Eileen, Kathi, Rosemarie** and **JoAnn**.

Nancy Brogan '69, principal of Ditmas I.S. 62, shared the good news that JP Morgan Chase was awarded the Ron Brown Award (named in honor of the late U.S. Secy. of Commerce) for its corporate school partnership with Ditmas through its ON_DEC technology program. Nancy was instru-

mental in bringing this program to the school and to its ongoing success.

Mary Jo Burke Chiara '69 has a new grandson, Kieran Anton, born in April 2004.

Roseann Quinn '69 was inducted into the Notre Dame Bishop Gibbons School Hall of Fame for guiding her classes to a 100% passing rate on the Regents Comprehensive English Exam, as well as for her fundraising efforts and student activities.

1970s

Camille Galati Rendeiro '70 retired after working 34 years for the NYC Board of Ed.

Jo Nunziata Rossicone '70 retired from the NYC Board of Ed. after 34 years in teaching and administration. She was most recently principal of St. Clare Elem. School on Staten Island.

Mary Brown Singer '71 is principal at St. Catherine of Genoa School in Manhattan.

The Mt. Vernon District selected **Mary Zini '71** for the "Teacher Who Makes A Difference" award.

Lois Caracciola '72 teaches fourth grade at Our Lady of Mt. Carmel, Astoria. While attending a Mets game with classmate **Ellen Moffat**, she met Mike Piazza!

Rosemarie Casaccio '72 is a reading teacher at P.S. 384. For the past eight years, she has also taught in the GED program in Great Neck.

S. Ginny Down '72, parish minister at Our Lady of Good Counsel R.C. Church in Inwood, was honored by the Inwood Civic Assoc. as Citizen of the Year 2003.

Cathy Fay '72 traveled to Tuscany this past fall.

Ann Gregory '72 teaches second grade at St. Francis Xavier in Park Slope.

Maria Marra Johnson '72 heads the Language Dept. at St. Joseph-by-the-Sea School on Staten Island.

Miriam McMahon '72 retired from teaching after 30 years at St. Thomas Aquinas School.

Pat Ashe Miller '72 is very active in her Bay Ridge neighborhood.

Cathy Steinmann '72 and classmate **Dianne Piwinski** enjoyed an Eastern Caribbean cruise.

Dorothy Michels '73 loves teaching at the Presbyterian Nursery School in Matowan, NJ. She's been there for 14 years.

Joe Dudutis '74 is teaching sixth grade at P.S. 86 in Jamaica, NY.

Fred Herron '74 delivered a paper, "Combing the Tradition: Ralph Fasanella and the Persistence of the Catholic Imagination," at a conference sponsored by the Univ. of Notre Dame. His new book, *No Abiding Place: Thomas Merton and the Search for God*, was scheduled for release in January.

Dorothy Marshall '74 teaches first grade. This past summer, she traveled to Puerto Rico, Grand Cayman and Jamaica, WI. She visited Puerto Rico with S. Maria Ines Martin, a former Spanish professor at SJC. There she met with **S. Cathie Kugler '79**, who lives and works in P.R.

Kathryn Cole Bond '75 was promoted to senior counselor at the Hempstead Center

of Long Island Educational Opportunity Center at SUNY Farmingdale. She helps underserved adults obtain their high school diploma and/or job training.

Tom LaGuidice '75 and his wife, **Caroline Donovan '79**, adopted a 10-year-old boy from Santiago, Chile, named Maicol. They also have an older son, Michael.

Rich Pelc '75 has been a computerized systems compliance manager at Roche Molecular Diagnostics, Inc. for 25 years.

Maureen Pelc '76 is teaching special education at the Heywood School in Orange, NJ.

Kevin Reilly '76 is a staff attorney in the New York State Supreme Court Appellate Division, First Department. He's also an adjunct law professor at St. John's Univ. and in the Pace Univ. graduate program in environmental science. Kevin recently received an award from St. John's Law School for excellence in teaching.

STAYING IN TOUCH

To learn more about alumni activities, serve at an alumni event, reach your class news agent, or to update your records, please contact us in the Office of Alumni Relations:

Mary Jo Burke Chiara '69

Director of Alumni Relations

St. Joseph's College

245 Clinton Ave. • Brooklyn, NY 11205

(718) 636-6882

Peggy Handle '00

Assistant to the Director of Alumni Relations

St. Joseph's College

319 West Roe Blvd. • Patchogue, NY 11772

(631) 447-3215

Or e-mail us at: alumni@sjcny.edu.

To contact fellow graduates, check out our new SJC Alumni Online Community, free and accessible only to alumni from the College's home page (www.sjcny.edu). Simply click on Alumni and Friends (upper left corner) and then follow the easy registration process. As a registered member, you can update your own directory information, search for former classmates and/or establish new connections.

Let's stay connected!



Enjoying a moment together during the Fall Luncheon cruise are, from left: Luncheon Chairwoman Carol Cole Sullivan '69, Alumni Association board member Dianne Piwinski '72, current Alumni Association President Mary Buckley Teatum '70 and College President S. Elizabeth Hill '64.

Beth Ann Walker-Long '78 is a social worker helping long-term care residents at a local nursing facility.

Maureen Keegan-Peraza '79 has a new job teaching reading at Weber Middle School in Port Washington, NY.

1980s

Edna Smith '80 is an R.N. working in home care.

Michelle Grande Cacamis '81 has been teaching elementary school for 24 years. She was included in the 2002 edition of "Who's Who Among America's Teachers."

Lisa Morvillo Jencik '81 has been a NYC special education teacher for 22 years. She married John Jencik in 2003.

Tim Kroecker, Ph.D. '84 is a consultant with Cambria Consulting in Boston, MA. He specializes in the design, development, conducting and implementation of competency-based recruiting, promotion and development systems.

Bonnie McAuliffe '86 teaches special education at Coe-Brown Northwood Academy in Northwood, NH.

Frank McQuail '88 is principal of John Bowne H.S. in Queens.

1990s

Cynthia Finn '90 was promoted to partner at Sheehan & Co. in Brightwaters. She will direct the litigation support practice.

Ken Gutmann '90 was named principal of Oxhead Road Elem. School in the Middle Country School District, where he taught for most of his career.

Maureen Mooney '90 retired from the field of occupational health and care management. She plays the harp and sings at Old Bethpage Restoration Village and at area nursing homes.

Donald Wagner '90 and his wife, Anne Marie, announce the birth of twins, Courtney Jean and Donald Francis, born in August 2004.

Darlene Cavicchio-Pellechia '91 and her husband, Greg, welcomed their third child, daughter Amber, in October 2004. Darlene and Greg own a valet business in Naples, FL. Her e-mail address is: darlenenaples@earthlink.net.

After the abduction and death of his young FL cousin, **Matt Barbis '94**, a financial advisor, developed a puppet skit warning of the dangers of strangers and what to do if approached by one. Matt, along with others, performed at a local hospital for young people and their parents and was featured in a *Newsday* story.

Congratulations to **Regina Cirogiano '94** on her engagement to Michael Kieran. A May 2006 wedding is planned.

Donna DeGeorge '94 married Paul Incorvaia in November 2003. Donna teaches in the NYC public schools as a literacy coach.

Michele Littles '94 married Adam Monti in 2001. They welcomed son Nicholas in July 2004.

Marc Meyer '94 was named principal of Hampton Bays Elem. School.

Patricia Minardi '94, M.A. '00 lives in Alexandria, VA, and teaches preschool special education in Fairfax County Public Schools. Along with her co-workers, she received numerous grants to incorporate literacy and science into the program.

Regina Gueren '95 is manager for global manufacturing compliance at Pfizer, Inc., PGM, in Peapack, NJ.

Rose Marie Grimaldi Hamlin '96 has a new baby boy, Matthew Lewis.

Frantz Metellus '96, a reservist deployed with the Army's Eighth Medical Brigade in Kuwait, came home on a brief leave, his first since being deployed in January.

Robert Wood '96 and his wife, **Maria Wood '97**, send news that Robert now works at the Windels, Marx, Lane and Mittendorf Law Firm in New Brunswick, NJ. Maria stays home with their son, Michael, born in February 2003. Maria's e-mail address is: bears22627@yahoo.com.

Candice Filangeri-Agoglia '97 teaches kindergarten at Blue Point Elem. School and is pursuing an educational administration degree at SUNY Stony Brook.

Mary Ann Ragona '97 has joined SJC's School of Adult & Professional Education as a lecturer. She is executive director/CEO for the Alzheimer's Assoc. Long Island and was recently appointed to the Governor's Task Force on Adult Care Facilities and Assisted Living Residences.

Matthew Sokol '97 graduated St. George's Univ. School of Medicine in June 2003. He is currently serving a residency in family medicine at Southside Hospital in Bay Shore.

Carrie Abbatiello '98 married Daniel O'Brien in July 2004. Carrie received her master's from LIU's Brentwood Campus and teaches at Oxhead Rd. Elem. School in Centereach.

Kathleen Farley Friedlander '98 is expecting her first child.

Amy Witthohn Kelly '98 and husband, Thomas, have a daughter, Meghan Alexandra, born in May 2004.

Alumni Grant Reception



Suffolk students who are alumni grant recipients and their alumni sponsors attended a reception last fall. Front row, from left: Anne Schiraldi '99, Elizabeth Schiraldi, Gregory Conta, Joanne Conta '02, Brenda Kaleb, Susan Kaleb '01, Timothy DeGrazia, Anne Murphy '56, Elizabeth Rickard, Jacqueline Rickard '82, Lillian Munoz and Martin Jordan. Back row: Joan Greve '92, Jessica Schechner-Jones, Marissa Audley, Nicole Herron '00, Lisa Cappiello, Joseph Cappiello '99, Robert Mirabelli, Tim Heaton '83, Tiffany Nendza and Albert Nendza '77.

Patrick O'Brien '98 and **Karen Major '99** are married and residing in Westchester, NY. Patrick is a biologist with the NYC Dept. of Environmental Protection, and Karen is a reading specialist in the Brewster Central School District.

Michelle Musso-Sottile '98 and husband, Marc, welcomed daughter, Gianna Grace, in May 2003.

Adele Flicker '99 supervises the home-delivered meal program for senior citizens in the Town of Huntington.

Danielle Rondello Kreitsch '99 and **Jason Kreitsch '99** announce the birth of a baby boy.

Patricia Villa '99, M.S. '02 is assistant to the director of the Master of Public Health program at Stony Brook University.

2000s

Michael Barretta '00 and **Paula Santamaria '02** were married in August 2004. Paula is a seventh grade language arts teacher and will be receiving her master's in secondary ed. and special ed. this June. She is also a dance teacher and competition dancer at Dance Depot in Maspeth. Michael works for the Dept. of Sanitation and Classie Sounds DJ Entertainment.

Vicky Barrios '00 is in her second year at Hunter College School of Social Work. She works full time as a care manager and provides psychotherapeutic counseling to a small group of individuals.

John Daskalakis '00 recently received an M.S. in Elementary Education from Dowling College and is teaching in Central Islip. John is opening his own tutoring center, Titan Tutoring, Inc., in Central Islip.

Young Teachers' Reception



The Brooklyn Alumni Office hosted a reception for recent graduates in the teaching profession. The November event took place in the Parlors at the Brooklyn Campus. From left: Meegan Walter, Catherine Capetanakis, Michele Young, Mary Beth Lynch, Theone Weitz and Daniel Mace, all Class of 2003.



Best wishes to Michael Barretta '00 and Paula Santamaria '02, who were married in August 2004.

Carrie Wood Wagner '00 announces the birth of a daughter, Elizabeth Grace.

Michael Blake '01 was promoted to deputy inspector of the 102nd Police Precinct, becoming the precinct's first African-American commanding officer.

Congratulations to **Kristen Curio '01** and Christopher Wilken, who were married in July 2004. Kristen teaches a fourth grade inclusion class at Forest Ave. School in West Babylon and recently completed her master's degree at SUNY Stony Brook.

Bridget Hanifan '01 married William Cullen in July 2004 and is pursuing her master's degree in literacy at Adelphi Univ.



Congratulations to Cheryl Kurz '02 and William Ayala, who were married in July 2004. Cheryl teaches fourth grade at a Catholic elementary school in the Bronx.

Alexandra Ariola '02 married Jeremy Brown in July 2004. They reside in GA, where Alexandra teaches in an elementary school.

Dawn Brancaccio '02 teaches special education kindergarten in the Bay Shore School District.

Nicole Caratzola '02 is an elementary school teacher in the Harborfields Central School District.

Jessica Kreitsch '02 announces her engagement to Nick Tomeo. They plan a 2006 wedding.

Congratulations to **Denise Raccioppo '02**, who is engaged to Paul Banchitta. They plan a July 2005 wedding. Denise will be receiving her master's in education in June 2005.

Jennifer Burzotta '03 teaches high school special education in the Harborfields Central School District.

Meaghan Kane '03 announces her engagement to Anthony Mauro. A May 2006 wedding is planned. Meaghan receives her master's in school counseling from LIU this May.

Kristen Harris '03 and Mark Hansen were planning a May 2005 wedding. Kristen is an accounts payable administrator for Barnes and Noble Financial.

Bridget Jergens '03 announces her engagement to Kyle Galbreath. A June 2006 wedding is planned.

Kamal Pasha '03 is a special education kindergarten teacher in the Bay Shore School District.

Anabel Roth '03 teaches kindergarten in the Bay Shore School District.

Congratulations to **Gabriella Cinicola '04** and Daniel Bieler, who were married in March 2004.

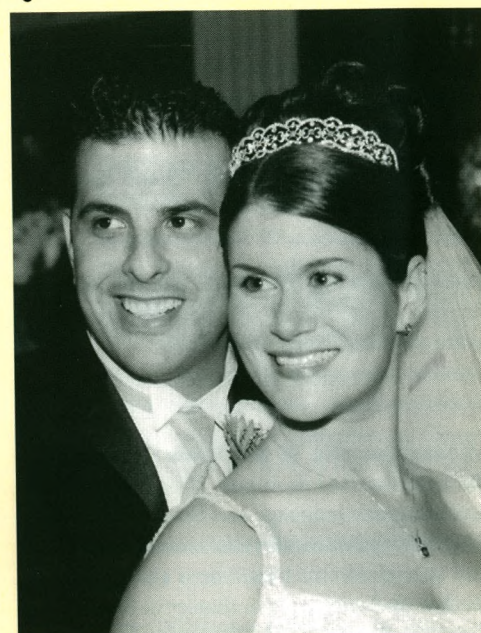


Congratulations to Jennifer Lynn Guida '02, who married Matthew Cassidy in June 2004. Jennifer is a substitute teacher who is completing a master's program at LIU in Brentwood.

Kimberly Mazariegos '04 is a teacher in the Brentwood School District.

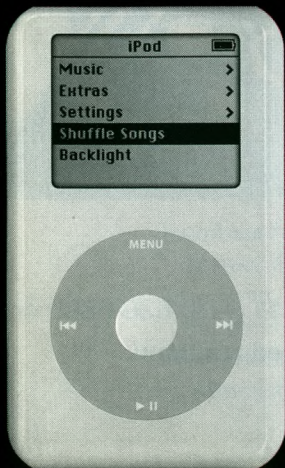
Veronica Polio '04 is a dual language kindergarten teacher in the Bay Shore School District.

Nilian Velazquez '04 married Marine Lance Corp. Ivan Garcia in July 2004. They reside in Hawaii, where Ivan is stationed. ■



Best wishes to Joseph Lewinger '00 and Maura Kelly '99, who were married in August 2004.

Help SJC's Alumni Office
stay in touch with you.



Don't be confused.
An **iPod** for an e-mail.
It can't get any easier.

Just e-mail us your name and graduation
year and you'll be entered to win an iPod.

Send your entry to alumni@sjcny.edu.

E-MAIL ENTRIES ONLY!

- Drawing to be held on 6/1/05.
- Deadline is 5/27/05.
- Winner can substitute iPod with a \$250 American Express gift check.

Oktoberfest

YOUNG ALUMNI EVENT



AT THE
BROOKLYN BREWERY
BREWERS ROW, 79 N. 11TH ST., BROOKLYN

**Friday, October 21, 2005
at 7 p.m.**

**\$10 per person
(includes beer, hot and cold appetizers)**

**RSVP by Oct. 14
by calling the Brooklyn Alumni Office:
(718) 636-6882**



**Belmont Raceway
September 24, 2005**

(watch your mail for details)

Gates open at 11 a.m.

Chairperson: Mary Jane Hawkrigg Handal '51

For further information, contact the
Brooklyn Alumni Office at
(718) 636-6882 or alumni@sjcny.edu.



Join us for
**SJC NIGHT AT THE
L.I. DUCKS VS. BRIDGEPORT BLUEFISH
BASEBALL GAME**

at Citibank Park
at Central Islip

FRIDAY, JUNE 10, 2005
Gametime 7:05 p.m.

\$10 per ticket

For tickets, contact the Suffolk Alumni Office
at (631) 447-3215 or alumni@sjcny.edu.

Alumni Art Exhibit

May 25–June 3, 2005

Alumni Room,
Brooklyn
Campus

Artists' reception
will take place
**May 25, 4 p.m.
to 6 p.m.**



For further information, call (718) 636-6882 or
visit **www.sjcny.edu/alumni.**

ALUMNI

Rose Stuart Doran '27
Margaret Normile McLoughlin '27
Margaret Jones Murphy '33
Muriel Kiernan Colligan '35
Frances Bennett Jacobsen '37
Isabelle Anderson Miles '37
Janet P. Morris '37
Eileen Daly O'Shea '39

Lilly Gallo Costa '41
Helen Fennin Haase '41
Helen Kenny Owen '41
Ann Decker Turner '43
Gloria Lawrence Flynn '46
Margaret Donlan Bambrick '47
Virginia Scharf Falls '51
Alice McArdle Kennedy '52

Adele Garbon Nelson '53
Virginia McGuire Fortsch '56
Katherine McKenna Black '57
Cecilia Kennion Socci '70
Fay D.C. Allen-Crossdale '88
Michael Bard '94
Patricia R. Ahearn '97

RELATIVES & FRIENDS

Janet P. Morris,
sister of Rita J. Morris '36
Jack Costa,
husband of Lilly Gallo Costa '41 (dec.)
William Wiesnet,
husband of Mary McDonald Wiesnet '41 (dec.)
Elizabeth Purcell,
daughter of Margaret Garvey Purcell '44
Leonard Muzio,
husband of Catherine Butler Muzio '48
Louise Scharf,
daughter of Marie Prizzi Citrone '50
Frank Gagliardo,
husband of Jean Vallone Gagliardo '51
Thomas Burke,
brother of Helen Burke Naylor '51 and
Edwina Burke Eldon '56
Louis Armetta,
brother of Rose Marie Armetta '52
Peter Noah Aquilone,
son of Carmen Ortega Aquilone '56
Eugenia Funké,
mother of Marie Funké Tobin '61 and Gene Funké
O'Brien '62
Marcella Foley,
mother of Jeannie Foley Edwards '62, Joan Foley Hubert
'55 and Bernadette Foley Donahue '51 (dec.)
Anthony and Carmela Abatemarco,
mother and father of Marylou Abatemarco Busse '64
William Healion,
father of Ann Healion Grant '65 and Mary Frances
Healion Muldoon '76

Elizabeth Kilgannon,
mother of Ellen Kilgannon O'Leary '65
Richard Miller,
husband of Alexandra Cyzewski Miller '63
Edward Gallagher,
husband of Ellen Kiesel Gallagher '67
Adelina Burke,
mother of Susan Burke '68
Anita W. Anderson,
mother of Marynita M. Anderson '69
Edith Balady,
mother of Ingrid Balady '69
Edmund Mulholland,
father of Nancy Mulholland Brogan '69
John Gallagher,
brother of Barbara Gallagher Langan '70
Douglas Mehserle,
husband of Carmela Cassa Mehserle '70
Irene Zini,
mother of Mary Zini '71
Thomas Bocchino,
brother of Debra Ann Lavendar '78
Rev. S. Pat De Muro,
father of Anne De Muro Salamone '82
Johanna Daly,
mother of Maureen Daly '80 and aunt of
Philip Ciantro '90
Faye Perticaro,
mother of Laura Schoendorf '92
Rose Brucia,
grandmother of Matthew Barbis '94

FACULTY, STAFF & STUDENTS

Josephine N. Mallia,
former distinguished professor of French
Jerry Ryan,
business manager of the Clare Rose Playhouse and the Danzi Athletic Center
Betty Yeamans,
administrative assistant to John Roth, SJC chief financial officer

EVENTS INFORMATION

Council for the Arts
B-(718) 783-0374 S-(631) 447-3200
Clare Rose Playhouse (631) 654-0199
Campus Activities Board (Suffolk) (631) 654-1660
Campus Ministry Office (Suffolk) (631) 447-2739
Institute for the Study of Religion
in Community Life (631) 447-3372
SJC Alumni Office
B-(718) 636-6882 S-(631) 447-3215

For a complete listing of events, visit the
College Web site at www.sjcny.edu.

EVENTS Spring/Summer 2005 calendar

MAY



**May 24–
June 3**

Alumni Art Exhibit

Artists' reception, May 24, 4–6 p.m., free of charge
Alumni Room Gallery, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts

JUNE



1

Suffolk Commencement

7:00 p.m., Nassau Coliseum, Uniondale, NY

2

Brooklyn A&S Commencement

4:00 p.m., Brooklyn Campus

3

Brooklyn A&P Commencement

5:00 p.m., Brooklyn Campus

10

SJC Night at the LI Ducks

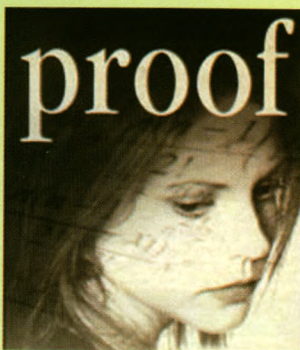
7:05 p.m., tickets \$10
Citibank Park, Central Islip, NY
Sponsored by the Suffolk Alumni Office

13

SJC 15th Annual Golf Tournament

Honoring Jim Albus from the Senior PGA Tour
The Hamlet Golf & Country Club, Commack, NY
Call (631) 447-3384 for information.
Sponsored by the Office of Institutional Advancement

JULY



8-24

"proof"

A play by David Auburn
 July 8, 9, 15, 16, 22 and 23 at 8 p.m.
 July 10, 17 and 24 at 3 p.m.
 \$14; \$12, students and senior citizens
 Clare Rose Playhouse, Suffolk Campus

AUGUST



31

Brooklyn Cyclones vs. Staten Island Yankees

7:00 p.m., tickets \$12
 KeySpan Park, Brooklyn
 Sponsored by the Brooklyn Alumni Office

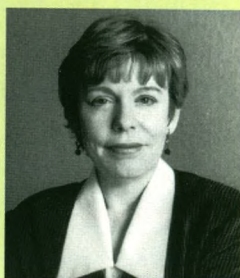
FALL '05



Sept. 24

"A Day at the Races" Luncheon

11:00 a.m.
 Belmont Park Raceway, Elmont
 Sponsored by the Brooklyn Alumni Office



Sept. 21

"The Battle for God"

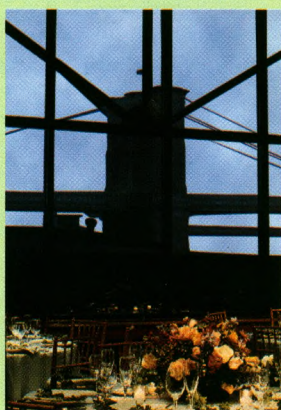
A talk by theologian/religious historian Karen Armstrong
 7:30 p.m. – \$15 in advance; \$20 at door
 D'Ecclesiis Auditorium, Suffolk Campus
 Sponsored by the Institute for the Study of Religion in
 Community Life



Oct. 14

Hypnotist Tom DeLuca

8 p.m. – tickets \$8 with SJC ID, \$9 others
 D'Ecclesiis Auditorium, Suffolk Campus
 Sponsored by the Suffolk Campus Activities Board



Oct. 19

"Opportunity, Responsibility and Community: Building Strength"

Presidential Lecture Series featuring former Congressman Richard Gephardt

12:30 p.m. Brooklyn Campus (for faculty and students);
7:30 p.m. public presentation in D'Ecclesiis Auditorium,
Suffolk Campus, free of charge

Oct. 21

Oktoberfest – Young Alumni Night

7:00 p.m.

Brooklyn Brewery, 79 N. 11th St., Brooklyn

Sponsored by the Brooklyn Alumni Office

Oct. 22

Make a Difference Day Carnival

11:00 a.m. – 2:30 p.m.

Quad, Suffolk Campus

Sponsored by the Campus Ministry Office

Oct. 24

Founders Day Lecture

Featuring Joanna Fowler, senior chemist at Brookhaven National Laboratory

4:30 p.m., free of charge

Auditorium, Brooklyn Campus

Nov. 3

SJC 23rd Annual Dinner Dance

Crest Hollow Country Club, Woodbury, NY

Honoring Robert A. Isaksen, L.I. market president, Bank of America

Call (631) 447-3384 for further details.

Sponsored by the Office of Institutional Advancement

Nov. 11

Variety Show

With two comedians and the band, "Raining Jane"

8 p.m., ticket price TBA

D'Ecclesiis Auditorium, Suffolk Campus

Sponsored by the Suffolk Campus Activities Board

Nov. 19

Alumni Fall Luncheon

Noon, \$75 per person

Bridgewater's, 11 Fulton Street, New York City

Sponsored by the Brooklyn Alumni Office

Dec. 7

Lessons and Carols

7:30 p.m., free of charge

D'Ecclesiis Auditorium, Suffolk Campus

Sponsored by the Campus Ministry Office

FINAL word

Growing up in the Brentwood school system, diversity was not an issue. Most of my classmates were of different ethnic backgrounds, which allowed everyone to learn about other cultures. Even after graduating from Brentwood High School in 2001, I went on to a diverse community college in Brooklyn, where I earned my associate's degree in early childhood education. My plan was to become an elementary school teacher.

Transferring to St. Joseph's College was ideal because it is known for its Child Study Department and I was awarded a partial academic scholarship. However, I was told that the

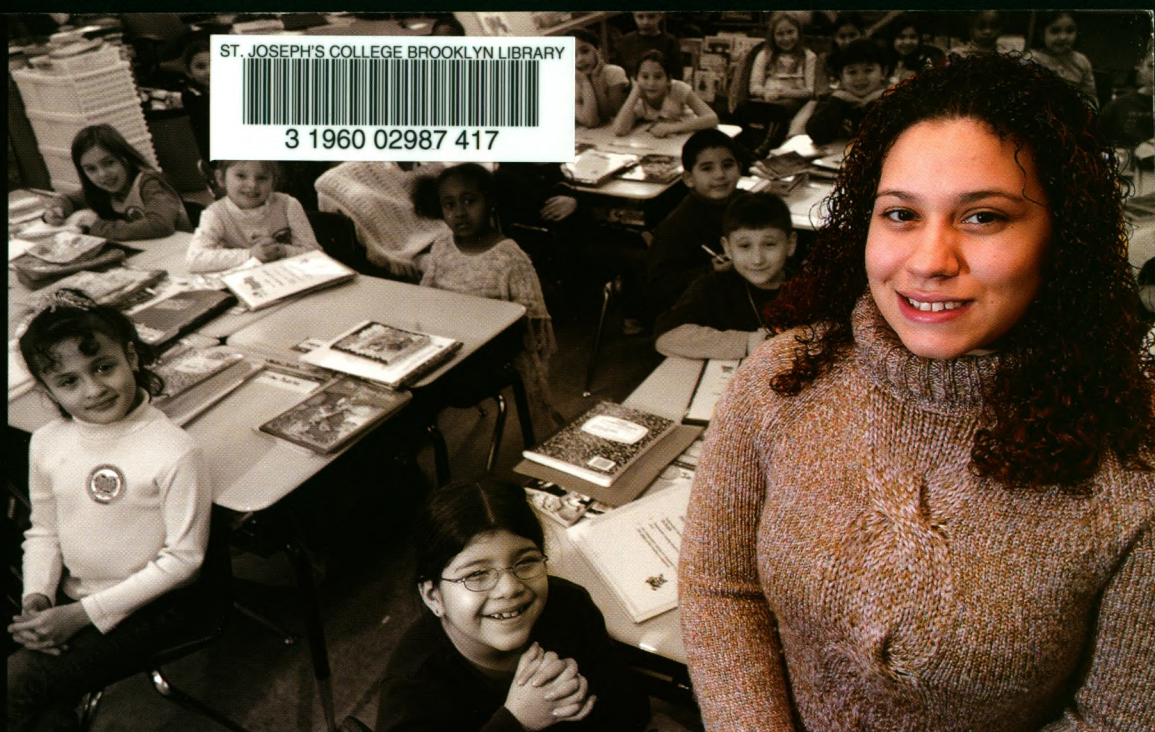
College would be very different, in the sense that it would not be as diverse as Brentwood or Brooklyn. That was the truth.

When I came to St. Joseph's Suffolk Campus, I was able to literally count the number of minority students on my two hands. Even though I was knowledgeable of many other cultures, coming here was a culture shock. Honestly, I was uncomfortable and felt like I did not belong. Imagine being the only minority in every single class and having your professor remember your name after only the first day? How about being the only minority on a sports team?

I was different from my peers in so many ways, in the way I spoke, dressed, and even in the way I viewed other people and the world. Those are only some of the ways in which I felt different from my peers. I realize that it may be difficult for some people to understand what I am talking about, but I am sure that there are plenty of students and maybe even some faculty who feel the same way I did.

My first semester here (fall 2003) as a junior, I remember being introduced to a few members of the Spanish Club. After meeting them, I immediately became a member myself. To me, as well as to other members, this club was something that bonded and comforted us. During our club meetings, the members would get together to discuss our experiences, the way we felt and why we felt the way we did. It was as though the officers of the club were our mediators. This club helped many of its members to feel welcomed. It was like therapy. The lack of diversity made us realize that it was our duty to help the students of this campus become aware of the different ethnicities of some students.

We held events that embraced the different ethnicities that exist here at St. Joseph's, as well as all across the United States. During the spring semester of 2004, the Spanish Club and the Multicultural Club joined together to form the Diversity Union



Campus diversity: one student's story

by Lourdes Mariz Mendoza

Club. It was during that semester that I became president of the Diversity Union. My hope as president was to make an impact on the current student body, as well as on incoming freshmen.

When I returned to the College as a senior in the fall of 2004, I looked around and saw much more diversity in the student body. I was happy and relieved. As president of the Diversity Union, I was able to recruit more freshmen and transfer students for the club. I came up with our club motto, "Embracing Diversity in Our Community"—our community being St. Joseph's College. Our mission is to welcome different cultures.

During the fall semester, with the help of staff, faculty and students, we as a club held many successful events to help the student body become more aware and accepting of diversity. We invited a guest speaker to discuss diversity, a Latin band performed for Hispanic Heritage Month and we held a food festival, where people brought in a cultural platter from their country and distinctive music of their heritage. This festival, held in the cafeteria during common hour, was a tremendous success.

For the spring 2005 semester, we sponsored another food festival, presented the movie *Ray* in celebration of Black History Month, held an Immigration Teach-In dealing with immigration and international issues and enjoyed events introduced by the new Step Squad. The immigration event and the Step Squad were two new activities sponsored by the Diversity Union Club.

Increasing diversity on the Suffolk Campus of St. Joseph's College is a work in progress. The campus recently opened an Office of Diversity Initiatives to encourage and strengthen the diversity of its student population—one more positive step in that direction. ■

Lourdes is president of the Diversity Union Club on the Suffolk Campus.



Gifts Through Your Estate Plan

St. Joseph's College invites you to join a growing number of alumni and friends who have made special arrangements for the College in their estate plans. Bequests, charitable gift annuities and life insurance are just a few ways to make a long-term investment in St. Joseph's. We encourage you to contact us if you have any questions about planned giving. For further information, please contact Clare Kehoe at (718) 399-8425 or ckehoe@sjcny.edu.

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College
NEW YORK



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Brooklyn, NY 11205

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